

Childminder Report

Inspection date

6 September 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder sets clear and consistent boundaries about what she expects. All children wait patiently for each other to have a turn and work well together.
- Children make good progress from their individual starting points in learning. The childminder provides an exciting range of activities and experiences which motivates children to learn.
- The childminder develops close and warm relationships with children. She is kind and caring. Children form strong bonds with the childminder. They are safe, happy and emotionally secure in her care. Their emotional well-being is effectively promoted.
- Parents are very happy with the care and education that the childminder provides. She shares children's development with parents and together they plan how to help their children make further progress. Parents describe how happy their children are and how they look forward to going to the childminder's home.
- Children develop very good communication and language skills. The childminder uses effective questioning to help develop children's thinking and ideas. She teaches younger children new words to improve their increasing vocabulary.

It is not yet outstanding because:

- Information about children's learning is not yet regularly shared with other settings that they attend.
- The childminder does not provide a wide range of opportunities to broaden children's understanding of communities and families beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other settings that children attend and support a shared approach to their learning
- extend opportunities for children to broaden their understanding of the diverse world they live in and learn about communities and families beyond their immediate experience.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated how this supports children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector checked a selection of documents, including policies and procedures, assessments and evidence of suitability of people living in the household.
- The inspector completed a joint observation with the childminder and discussed her self-evaluation.
- The inspector took account of the written views of parents provided for the inspection and those spoken with during the inspection.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she keeps up to date with new legislation. She understands her responsibility to safeguard children and knows where to refer any concerns about their safety. The childminder monitors children's learning to ensure that any gaps are identified. She works closely with parents to help children catch up in their development. The childminder is qualified. She accesses online training and extends her knowledge. This helps her to support children's development further. The childminder listens to parents and uses children's interests to enhance the quality of her setting. For example, she now provides storage that allows children to make independent choices from the easily accessible equipment they want to use in the garden.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She regularly assesses their development and plans challenging activities to effectively extend their learning. The childminder skilfully supports children to extend their knowledge of scientific language. She helps children notice the differences in the shapes of the caterpillar cocoons as they explore non-fiction books. Older children offer plausible ideas as to why the caterpillar's eggs are sticky. Children enjoy listening to stories and use the homemade resources that the childminder provides to tell the story. They accurately identify the sequence, number and name of the different fruits that the caterpillar eats. The childminder uses the apples creatively to focus children's listening skills as they listen attentively for the 'crunch' as they take a bite. This helps to develop children's literacy skills very well.

Personal development, behaviour and welfare are good

The childminder provides a warm and comfortable environment that is safe and secure. Young children confidently move up the steps of the slide and display their physical strength. They show good balance and control as they sit at the top and delight in sliding down. Children spend time outdoors each day. They make decisions about what they want to eat. The childminder helps children think about the differences in the variety of fruits, helping them identify seeds and stones. Older children understand that fruit is good for their bodies. Children independently follow consistent hygiene routines. Their physical well-being and health are successfully promoted.

Outcomes for children are good

Children make good progress and develop the skills they need for school. Older children develop excellent hand control. They write their own name and are beginning to spell simple words. Younger boys name dinosaurs with confidence and use their imagination in their play. Older children make simple calculations with accuracy. Children are motivated and curious learners as they observe the caterpillars in the tank. Older children are fascinated to learn about moths. They ask questions and develop their own ideas, making links with what they already know and understand.

Setting details

Unique reference number	EY259952
Local authority	Leeds
Inspection number	1091693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2003 and lives in Garforth, Leeds. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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