

Childminder report

Inspection date: 19 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled. The safe environment provides a space that children are excited to explore. Children are engaged with activities. They show good levels of concentration and are beginning to think critically to solve problems, developing resilience for their future learning. The childminder is nurturing and attentive to babies' needs. Individual care routines, such as nappy changing and settling children to sleep, are individualised to ensure that babies feel safe and secure.

Overall, children's behaviour is good. They play both on their own and alongside each other. Children are beginning to understand how to work cooperatively. The childminder has worked hard since the previous inspection, to help children understand how their behaviour can affect the feelings of others. Children have positive attitudes to learning, they are curious when presented with new experiences.

Children develop their independence skills. Children peel their fruit for snack, wash their hands and use the bathroom without aid. Children are respectful of the setting. They tidy up one activity, before getting something else out. The childminder provides a curriculum which allows all children to access a range of learning opportunities across all areas of the early years foundation stage.

What does the early years setting do well and what does it need to do better?

- The childminder knows her children well. She regularly observes children to understand what they know and what they need to learn next. All children make good progress from their starting points in learning. When children attend other settings, the childminder works collaboratively with parents and other professionals to support children's learning.
- The childminder provides children with a range of activities and experiences that allow them to consolidate their past learning and move forward with what they need to learn next. However, occasionally, the childminder is too ambitious in the activities which she provides for children. At times, she provides children with too much of a challenge before they are ready. For example, children attempt to complete a 50-piece puzzle with too many pieces, which means that they become easily confused and lose interest.
- The childminder skilfully promotes children's early communication and language development. She provides lots of opportunities for children who speak English as an additional language to hear words repeated. Children have opportunities when reading stories to talk about the pictures on each page to deepen their understanding of what is happening. The childminder ensures that she repeats back words which children have difficulty pronouncing, so that they hear how

the words should sound.

- The childminder celebrates the diversity of children within the setting. She learns keywords in children's home languages to help them to settle and understand their needs. Children access dual-language books to help to promote their understanding of English, alongside their home languages.
- The childminder promotes healthy eating to children. Meals are freshly prepared, and the childminder ensures that children eat a range of fruit and vegetables. Plates that contain different sections allow children to be exposed to new tastes and textures at their own pace. The childminder uses the setting's communal outside space to provide regular physical activities for children. Children also enjoy regular nature walks, where they can collect leaves and learn about the changing seasons.
- Children can sometimes struggle with the childminder's instructions as she gives children limited explanations. The childminder can often repeat the same instruction several times, such as, 'wash your hands' or 'can we sit still'. She does not explain the reason why children need to follow her instructions to help them clearly understand what is being asked.
- Partnership with parents is good. Parents feel that the childminder communicates well with them. They have a good breakdown of what their children enjoy during the day. The childminder provides verbal comprehensive handovers each evening and allow parents to ask any questions they may have. She provides a parent noticeboard, which helps parents to see what children will be focusing on within the coming months and how this can be supported at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder undertakes regular safeguarding training. She has a clear understanding of her responsibility towards keeping children safe from harm or abuse. The childminder has clear recording and reporting procedures in place should she have any concerns about children. She is clear on the procedure to follow, should an allegation be made against herself or anyone in her household. The childminder recognises the importance of educating children and families about online safety. The childminder does not use devices within the setting, but shares with families how to keep their children safe online, such as using parental locks and supervising children's use of electronic devices.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that activities are appropriate to children's stage of development and not too ambitious

- develop children's understand of why certain instructions are important to follow.

Setting details

Unique reference number	EY259697
Local authority	Tower Hamlets
Inspection number	10263271
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 April 2017

Information about this early years setting

The childminder registered in 2003. She operates within the London Borough of Tower Hamlets. The childminder operates all year round, from 8am until 6pm, Monday to Friday. She holds an appropriate qualification for caring for children within a home-based setting.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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