

Childminder report

Inspection date:

23 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how young children learn. She demonstrates a secure understanding of how to deliver all areas of learning effectively, for children of different ages. The childminder explains that she takes time to gather detailed information on children's starting points, interests and needs when they begin to access her setting. This helps her to determine appropriate next steps in development, which are applicable and ambitious for every child.
- The childminder is focused on continuous improvement. Although she currently minds older children, she is aware that early years is an ever-evolving sector. She identifies her own areas for improvement and considers what training may benefit her understanding and support her provision, particularly with younger children in mind. The childminder is pro-active in her self-evaluation.
- The childminder recognises the importance of healthy living habits. She has plans in place to provide nutritious, well-balanced meals and snacks to support children in developing positive eating behaviours. She intends to provide daily access to a secure garden to promote children's physical development. In addition, children will visit various places of interest such as local shops, libraries, parks and toddler groups. Children will have opportunities to learn about the community they live in and different cultural festivals and customs.
- The childminder understands how to create an enabling environment. She has toys, equipment and resources accessible to meet the needs of different age groups of children. She discusses that the focus for younger children will be on their communication and language, and personal, social and emotional development.
- The childminder talks confidently about the importance of assessing any risks. She demonstrates a good understanding of the importance of safety when caring for children, both in the home and out in the local area. She describes how she talks to the children about being safe around animals.
- The childminder demonstrates, through discussion, how she will support children's good behaviour. She describes how she will be a good role model and always be kind and encourage sharing and respectfulness.
- The childminder recognises the importance of working in partnership with parents and other professionals. She explains how she will share information about children's development with parents through daily conversations. The childminder explains how she works closely alongside parents and other professionals at settings children also attend to help children make good progress.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY259066
Local authority	Buckinghamshire
Inspection number	10407927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	20
Date of previous inspection	22 January 2020

Information about this early years setting

The childminder registered in 2003. She lives in Amersham. The childminder operates before and after school, during term time only. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about her understanding of children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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