

Childminder Report

Inspection date	19 October 2017
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are very positive about the childminder. They value the nurturing and strong relationships she makes with their children. They believe their children make good progress in their learning and development and that their emotional well-being is prioritised.
- Children establish strong bonds with the childminder and show genuine affection for her. The childminder is kind, calm and patient. Children show that they feel safe and secure in her care, for example, they eagerly climb on to her knee to share books.
- Children develop a keen interest for books and develop good literacy skills. Older children are interested in the sounds that letters represent and are beginning to write their names. Younger children handle books well, including turning the pages and lifting flaps.
- The childminder provides a warm and welcoming learning environment. She helps children to be independent in their play. She encourages them to choose from a wide range of age-appropriate toys and resources which is freely accessible.

It is not yet outstanding because:

- Sometimes the childminder misses opportunities to further develop children's understanding of number and early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their understanding of number and early mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She updates her knowledge of child protection regularly and knows how to recognise if children may be at risk from extreme behaviours and views. She continually reflects on her practice and encourages feedback from parents and carers. She conducts proactive research to develop her skills and knowledge. This helps the childminder to adapt her practice and offer experiences to reflect children's individual needs and emerging interests. She establishes strong partnerships with other early years settings to ensure an effective two-way flow of information. Children benefit from consistency in their care and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She gathers purposeful information from parents about what children know and can do when they start. She plans effectively for their next steps in learning and observes them as they play. She shares assessments of their progress with parents and ideas of how they can help their children's learning and development at home. Children are confident talkers. They enthusiastically tell the childminder about their experiences of visiting the local farm. The childminder repeats younger children's early speech sounds to reinforce turn taking in conversation. She narrates what children do to help them to learn the words for their actions. Children show confidence and skill as they handle and manipulate jigsaw pieces to create a farm picture. They identify the animals in the picture and make connections to the animals they saw when visiting the farm.

Personal development, behaviour and welfare are good

The childminder provides a positive atmosphere of mutual trust and respect, where children are highly valued. She is a good role model and children behave well. They learn how to keep the environment a safe place, particularly for younger children who are learning to walk. They help to tidy toys when they have finished using them. Children learn about their local community. They enjoy frequent outings to the local farm and toddler groups where they meet other children and develop friendships. They are learning to share and take turns. Older children are becoming independent in their self-care needs. Younger children enjoy doing things for themselves, such as using a spoon.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are working at expected levels for their age range. Children's communication and language skills are developing very well. They communicate clearly and use a wide vocabulary to respond to questions and explain their needs. They show curiosity and a strong urge to explore. They listen well and can follow simple instructions. They are gaining positive attitudes and good skills to support the next stage in their learning and the move to school when the time comes.

Setting details

Unique reference number	EY258698
Local authority	Cambridgeshire
Inspection number	1101924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 2003 and lives in Doddington, March. She operates term time only from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early years education for three- and four-year-old children.

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