

Childminder report

Inspection date: 28 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate they feel safe and secure in this welcoming and harmonious environment. They develop a strong bond with the childminder and each other, and there is a good sense of happiness, fun and enjoyment. The childminder plans an ambitious curriculum with a variety of stimulating activities that are available for children to explore. She has high expectations for children's behaviour and supports them to develop positive attitudes towards learning. This is evident as she frequently offers lots of encouragement as they play and gives them gentle reminders about the boundaries of the setting. As a result, children behave very well.

Older children are positive role models for younger children. They enthusiastically help them to read and offer explanations to support their learning. All children show high levels of motivation. They listen to each other's ideas, take turns effectively and clearly make good progress. Younger children receive lots of praise as they attempt to walk. They constantly hear lots of new words when looking at books and stories. This supports their emerging language skills in a positive way. Older children have fun building with construction bricks and create a narrative to support their play. They reinforce their learning through drawing pictures of what they have created. This supports their imagination and creativity extremely well.

Children have lots of opportunity to develop their maths skills. This is evident as older children enjoy exploring clock activities and discussing the time. Furthermore, children have good opportunities to learn through their senses. For example, they like exploring sensory trays and discuss different animals and insects and their unique characteristics.

What does the early years setting do well and what does it need to do better?

- The childminder successfully gathers information about children's interests and current capabilities from parents when their children first attend. She uses this information, in conjunction with her own observations and assessments, to plan an exciting programme of activities to help children to gain new knowledge and skills. It is evident that children flourish in her care.
- Children have very good opportunities to develop their personal and social development. The childminder runs a local playgroup. This means that children have regular opportunities to play together and develop their ability to share. As a result, older children show confidence in negotiating for their turn and expressing their ideas and opinions.
- Children have opportunities throughout the year to learn about lives that are different to their own. This is evident as they explore books, resources and have discussions about Chinese New Year, Christmas and a range of Hindu festivals.

This helps children to learn about diversity and develop respectful attitudes in relation to other cultures and faiths.

- The childminder promotes children's physical development and overall health successfully. For instance, children have daily opportunities to be active and play outdoors in the well-resourced and inviting garden. They also regularly visit the park, which enhances their physical skills and well-being.
- The childminder supports children's speech and language skills in an effective way. For instance, she frequently engages in conversations and introduces new words. Despite this being a positive aspect of her practice, on occasions, the childminder does not always skilfully question children to extend their new knowledge to the very highest level.
- Parents are very complimentary about the quality of care their children receive. They value the childminder's knowledge and experience and the welcoming environment that she creates. Parents state there is good communication from the childminder. They receive updates about their children's day and feel their children are happy and developing very well.
- The childminder engages in training to keep her knowledge up to date. She works closely with a network of other local childminders and with her early years development officer in the borough to continuously develop her practice and to enhance the outcomes for the children and families that she works with.
- The childminder shares relevant information with healthcare and education professionals appropriately. She liaises with the teachers at the schools that the children attend and shares children's progress checks at age two years with the local health visitor. This helps to ensure collaborative working to support children's future development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in relation to keeping children safe. She offers care in a clean, safe and secure environment and carries out daily risk assessments to minimise potential hazards and promote children's safety. Furthermore, she has a clear knowledge of how to identify any concerns about a child's welfare and understands the procedures to follow to gain extra support for a child and protect them from harm. The childminder has up-to-date first-aid and food hygiene training to help promote children's overall safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the use of questioning skills during play to extend children's knowledge and learning to the very highest level.

Setting details

Unique reference number	EY258558
Local authority	Barking and Dagenham
Inspection number	10301254
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	30 January 2018

Information about this early years setting

The childminder registered in 2003 and lives in Dagenham, in the London Borough of Barking and Dagenham. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector held a learning walk discussion with the childminder, and they discussed the curriculum and what she wants children to learn.
- The inspector observed the interactions between the childminder and the children and assessed the quality of education.
- A range of written comments and feedback from parents were considered during the inspection.
- A variety of documentation was viewed. For instance, the Disclosure and Barring Service certificates for the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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