

Childminder report

Inspection date:

25 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's enriching and stimulating environment. They show great enthusiasm for their learning as soon as they arrive. The childminder provides motivating teaching opportunities, which engage children for extended periods of time. For instance, the childminder wanted the children to remember a walk they went on a week before. She had taken lots of photos of different kinds of transport along the road. Children were excited when they recognised the different vehicles, which helped them to engage their memories and acquire new vocabulary. Children enjoy glueing their favourite pictures onto paper to give to their parents.

Children form extremely secure attachments with the childminder. They feel confident to explore and play independently, or concentrate on a task with the childminder. Children know that the childminder is close by to offer support and security. They have excellent listening and attention skills. Children follow instructions and take on suggestions to help them succeed, such as putting their coats and shoes on independently.

The childminder uses every possible moment that children spend in her care to build on their skills and knowledge. Children's behaviour is exemplary and the childminder has very high expectations of them. The childminder encourages children to have excellent manners, and to say please and thank you appropriately. Children learn to share with others and to respect other people's differences.

What does the early years setting do well and what does it need to do better?

- Parents and carers report how exceptionally happy they are with the care and education that the childminder provides. They receive excellent support to extend their children's learning at home. Parents comment on how invaluable the childminder's support has been with all children. For example, during the COVID-19 pandemic, the childminder sent videos to the families for children to listen to stories.
- The childminder ensures that all children, when they leave the setting for school, are confident individuals, prepared for the next stage in their learning. For example, children visit playgroups and music sessions to gain different experiences. This helps children to gain confidence with unfamiliar adults and in larger groups.
- The childminder values and respects children's individuality. She ensures that her practice is fully inclusive. Children access resources and books that promote positive images of diversity and prompt conversations about the wider world.
- The childminder's teaching is exemplary. Her uncompromising understanding of how children learn is effortless. For example, the childminder meticulously plans

to sequence children's learning to build on their knowledge and development. She capably stimulates children's interests and they develop activities together, such as choosing songs they are going to sing. The childminder's calm approach and interactions help the children to make rapid progress from the time they start with her.

- Children develop excellent language and literacy skills. Children can speak in sentences, and feel able to give ideas and suggestions. They go to the library regularly to exchange books, which has helped children to have a love of books. She uses action books, such as 'The Whales on the Bus', to encourage children to join in with the refrains and make the sounds of different animals.
- The childminder encourages children to follow a healthy lifestyle. Children post pictures of food into a mouth of a caterpillar tube, linked to the story of 'The Hungry Caterpillar'. The childminder asks the children which food was healthy, relating it to what the children like eating.
- During their play, children develop excellent physical and numeracy skills. For instance, the childminder helps to develop children's hand muscles, by encouraging them to pick up tiny transport objects with tweezers, sorting them into colours while counting them.
- The childminder uses opportunities in the garden for children to jump onto numbered paving stones. They throw rings over large hoops, judging the distance and counting as they fall. Children enjoy making marks with large chalks outside on the ground or different-shaped chalkboards.
- The childminder reflects on all aspects of her provision. She is highly motivated and has kept herself up to date very well. The childminder enjoys doing different training. For example, she has kept up with all of the new legislation in early years. Her knowledge and skills have continued to develop and she maintains an excellent standard of practice. This supports her to provide the highest quality of care and learning experiences for every child.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of her safeguarding responsibility. She regularly accesses safeguarding and child protection training to keep her very good knowledge updated. The childminder understands her role to tackle extreme views and beliefs, and identify signs of possible abuse and neglect. She recognises the importance of completing daily safety checks of her home, garden and outings to help to keep children safe. The childminder talks to children about road safety rules and fire procedures in event of a fire.

Setting details

Unique reference number	EY258490
Local authority	Hillingdon
Inspection number	10138003
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Ruislip in the London Borough of Hillingdon. The childminder provides care all year round between 7.30am and 6pm, Monday to Friday. She holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Linda Lockie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the childminder to gain an understanding of the childminder's curriculum intent.
- The inspector observed children and the childminder taking in part in a range of activities, and assessed the impact on children's learning and development. The childminder and the inspector reflected on learning experiences for children.
- Parents shared their views of the setting with the inspector.
- A range of documents were viewed by the inspector, including relevant policies and paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022