

Childminder Report

Inspection date

23 April 2015

Previous inspection date

13 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. Teaching is effective in ensuring children make good progress in their learning.
- The childminder plans a broad range of activities which children enjoy. She assesses and monitors children's progress, taking into account children's next steps in learning.
- The high-quality resources, and the way the childminder sets up her room, ensures children get as much use as possible out of the available space to play.
- The childminder uses good techniques to teach children and empowers them to remain motivated and interested.
- The personal and emotional development of children is identified well. The childminder uses constant praise and encouragement, which promotes children's well-being.
- Children's healthy lifestyles are encouraged through a varied menu, and children have opportunities to taste new foods and try out new textures.
- The childminder has a sound understanding of her responsibilities for protecting and safeguarding children. She has clear policies and procedures in place, which are embedded into the daily routine to ensure children remain safe.
- The childminder's home is secure. Doors are kept locked to make sure that no children can leave the property unattended.

It is not yet outstanding because:

- The childminder has not given sufficient consideration to how she can further develop aspects of her teaching so children can make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain further understanding of good and better practice through professional development opportunities and strive towards providing an outstanding provision for children.

Inspection activities

- The inspector toured the areas the childminder is registered to use in her home.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and looked at relevant documentation, such as the attendance register and evidence of the suitability of people who live in the household.
- The inspector took into account the views of the children and parents.

Inspector

Lisa Maidment

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their development, because the childminder understands the different ways in which children learn. The childminder provides activities that are varied, and good opportunities are given to children so they can follow their interests. Children develop early communication skills as the childminder gives them plenty of opportunities to speak. Young children learn words that appropriately support their play. The childminder extends children's vocabulary and repeats words so that children learn the correct pronunciation. Physical skills are developed when the childminder takes children to local parks and other places of interest. She has good partnerships with parents. The childminder finds out vital information in order for children to become settled-in quickly. She encourages children to learn colours and numbers. The childminder uses photographs and regular assessments of children's progress to inform her planning. Next steps in learning are identified to ensure children are fully supported, ready for school.

The contribution of the early years provision to the well-being of children is good

The emotional development of children is promoted well in the childminder's home. She gives lots of praise and encouragement, in order to raise children's self-esteem. Children share and learn to take turns, safe in the knowledge the childminder is close by, if required. Behaviour is good as the childminder successfully supports children's challenging emotions. The childminder encourages children to become independent, allowing them to go to the bathroom on their own, when able. Good hygiene is promoted as the childminder reminds children to wash their hands properly. The childminder follows parent's express wishes when changing nappies and at sleep time. She ensures all areas of her home are safe for children to play in. As a result, children play in a safe and secure environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safeguarding. She knows who to contact if an allegation is made against her, or if a child protection issue is disclosed. Appropriate checks are made on all adults living in the childminder's home. The childminder has up-to-date policies and procedures, that ensure she follows safe working practices. She has written risk assessments that identify potential hazards in the home. The childminder evaluates her provision, speaking with parents regularly about her practice. She has an appropriate childcare qualification and attends all statutory training courses. However, the childminder does not make full use of professional development opportunities to improve her teaching to an outstanding level. The childminder works in partnership with other settings children attend to complement children's learning in all areas. She monitors children's progress to ensure they make the necessary steps towards the early learning goals.

Setting details

Unique reference number	EY258373
Local authority	Trafford
Inspection number	860474
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	13 May 2009
Telephone number	

The childminder was registered in 2003 and lives in Davyhulme, Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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