

Childminder Report

Inspection date

17 May 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and regularly attends training to enhance her professional development. She uses her knowledge to provide a broad range of activities that captures children's interests and motivates them in their learning.
- The childminder makes regular observations and accurate assessments of children's learning. She monitors their progress and plans next steps for their development.
- The childminder works closely with parents to understand children's home routines. She respects children's individual needs, which helps to provide continuity of care. The childminder fosters children's independence and their self-help skills well.
- She has high expectations for all children and is a positive role model. Children are well behaved and share very warm, supportive relationships with her. This helps to support their emotional security. Children are settled and happy and enjoy the childminder's company. She uses praise effectively to promote their self-esteem.
- Parents' comments reflect that they are very happy with care that their children receive and the progress that they make in their learning.

It is not yet outstanding because:

- The childminder has not fully established ways to gather detailed information from parents about what children can already do when they first start in her care.
- The childminder has not yet fully developed links with staff at other settings that children attend to help promote consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children can already do to support effective planning of challenging activities during the initial weeks of attendance
- strengthen links with other settings that children attend to help promote consistency when supporting children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children throughout the inspection. The inspector carried out an evaluation of teaching with the childminder following an activity.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, safeguarding procedures and training records.
- The inspector considered evidence of suitability checks carried out for all adults living in the home.
- The inspector discussed the childminder's self-evaluation and considered the written views of parents.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses effective risk assessments to minimise potential hazards to children. She has a secure knowledge of signs and symptoms of potential abuse and knows how to refer any concerns, which helps to support children's welfare. The childminder has recently updated her safeguarding knowledge and holds a paediatric first-aid qualification. She shares her policies and with parents and seeks their views to help evaluate the quality of her provision. Development plans are meaningful to enhance children's learning. For example, the childminder intends to attend further training, in order to enhance her sign language skills to help children's communication and language development.

Quality of teaching, learning and assessment is good

The childminder accurately tracks children's learning, which enables her to identify any gaps in their development. She closes these by working in partnership with parents and by planning developmentally appropriate activities to help children practise their skills. The childminder sensitively plays alongside babies and young children. She models actions for them to copy and encourages them to have a turn. This helps to introduce new ideas and provides opportunities to extend their learning. The childminder provides a simple commentary to describe what is happening, which helps to support babies' understanding. She copies their babbling sounds, which gives them confidence in their emerging language development. Babies enjoy investigating cause and effect with a range of sensory resources and independently turn the pages of simple electronic books.

Personal development, behaviour and welfare are good

Children's physical development is well promoted through a wide range of activities. They learn to take appropriate risks as they climb on equipment in the garden and the park. The childminder supports children's self-care skills well and fosters their awareness of healthy eating. For example, they pick blackberries and help to prepare them for their snack. Babies demonstrate a strong sense of belonging and explore resources independently. They settle to sleep quickly, as the childminder recognises their individual needs. Children mix with others at toddler groups, which helps to foster their social skills.

Outcomes for children are good

Children are becoming confident, independent learners. They are making good progress from their initial starting points in learning. Children are developing skills that will help them in their next stage of learning. They count, recognise shapes and classify different sizes in their play. Children are eager to try things out themselves. They listen carefully to the childminder and are able to follow her instructions.

Setting details

Unique reference number	EY258373
Local authority	Trafford
Inspection number	1091674
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2003 and lives in the Davyhulme area of Trafford. She holds a relevant early years qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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