

Childminder report

Inspection date: 21 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Very young children's early communication and language skills are supported superbly. The childminder consistently uses repeated sounds, words and phrases so that very young children begin to recognise speech sounds and new words. They listen intently and follow simple instructions and routines with great enthusiasm, for example when it is time for a snack. They enjoy snuggling up to the childminder as they look at a picture book, which the children like to choose together. Children build very strong and secure attachments with the childminder. They thrive in her care, feel safe and are very happy. The environment is extremely well organised to enable very young children to move with ease and confidence. Toys are easily accessible for them to reach and access for themselves, which further promotes their growing independence. Children benefit from the exceptional care that the highly skilled childminder routinely provides. She gathers individual knowledge of all children, particularly children with special educational needs and/or disabilities. This enables her to enrich how she supports all children's individual needs and their emotional well-being to an outstanding level. Very young children begin to play and learn alongside each other very well. The childminder skilfully supports them to share toys. She is an excellent role model. For example, she consistently uses 'please' and 'thank you', and praises young children for their achievements to promote their self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder successfully implements highly consistent routines and reinforces desired behaviour. She encourages children to become highly independent. For instance, very young children willingly wipe their hands and face after mealtimes. Children demonstrate extremely high levels of confidence and independence. They behave exceptionally well for their age and stage of development.
- Very young children benefit greatly from a broad range of extremely well-planned experiences across all areas of learning. The childminder builds a curriculum around children's growing interests, including what they already know and can do. For instance, children are intrigued by the zips, latches and buttons on a wooden board. Playing with this helps to promote their coordination and small-muscle skills. Young children make very strong progress in the prime areas of learning.
- Children routinely show enjoyment and curiosity. They concentrate for long periods, given their young age. For example, children excitedly explored textures of coloured rice. They concentrated as they poured rice from one container to another, to further develop their coordination skills. The childminder expertly introduces mathematical language alongside children's play, for example numbers, colours and quantity, to promote early mathematical skills.

- Children thoroughly enjoy listening to stories and rhymes. Young children demonstrate their enjoyment of listening by joining in with actions and sounds. For example, they copy the childminder's actions as they clap their hands together like a crocodile, and swish their fingers backwards and forwards to represent the wipers on a bus. The childminder encourages parents to share favourite books with their children at home to continue children's enjoyment of stories and books.
- Diversity, equality and inclusion are embedded in a stimulating curriculum. The childminder prepares children for life in modern Britain. For example, children saw a range of Chinese text and numbers, and explored resources, such as a Chinese coolie straw hat and fans. Older children learned about Chinese celebrations, and the 12 Chinese zodiac animals used to represent Chinese years.
- Children benefit from a particularly wide range of resources to promote engagement, motivation and thinking. Young children thoroughly enjoy playing with toys where they can press buttons and flaps. They anticipate sounds, lights and movement, and learn how to operate simple mechanisms.
- The childminder demonstrates high ambition and strives for continuous improvement. Highly effective self-evaluation and continuous professional development systems are in place. The childminder continuously reflects on her practice. As a result, she continuously improves her practice, provision, knowledge and skills to an outstanding level.
- The childminder gathers accurate information when children first start. This informs her about their starting points, which helps children to settle quickly. The childminder routinely shares in-depth information with parents to engage them in their children's learning. Parents' comments are extremely positive and partnerships with parents are excellent.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very strong understanding of safeguarding children. Regular training opportunities ensure she stays abreast of changes to legislation, local procedures and wider safeguarding concerns. She understands and knows how to respond to signs of possible abuse and neglect, and report her concerns to the correct authorities. She implements rigorous procedures and maintains meticulous documentation to ensure children are protected extremely well. The childminder completes comprehensive risk assessments for all areas of her home, garden and when on outings to identify and minimise any potential hazards to children. She skilfully helps children to learn how to keep themselves safe and from harm, for example how to keep safe online.

Setting details

Unique reference number	EY257733
Local authority	Bromley
Inspection number	10136803
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	8
Date of previous inspection	11 February 2016

Information about this early years setting

The childminder registered in 2003 and lives in Hayes, Bromley. She operates from 7.30am to 6pm, Tuesday to Thursday, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 4.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- A range of documentation and information was reviewed by the inspector, including evidence of the suitability of all persons living on the premises.
- The inspector observed teaching indoors and assessed the impact of this on children's learning.
- A discussion was held between the inspector and childminder to understand how the early years provision and curriculum are organised.
- Parents' comments were considered by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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