

Childminder Report

Inspection date

11 February 2016

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent range of toys and activities to challenge and interest children. Children are highly motivated and make rapid progress in their learning in relation to their starting points.
- The childminder monitors and tracks children's progress extremely skilfully to identify next steps in learning. She shares this progress with parents very effectively to help them further support their children's learning at home.
- The childminder provides an extremely welcoming and friendly environment. Children are very enthusiastic in their play and confident to ask the childminder for help if needed. They build excellent relationships with the childminder and each other.
- The childminder provides many opportunities for children to learn about healthy lifestyles. For example, they eat very nutritious meals and are fully involved in preparing healthy snacks and meals.
- The childminder completes detailed risk assessments and teaches children to manage their own safety extremely well. For example, they use knives safely to prepare their lunches and wear fluorescent clothing on the walk to school.
- The childminder reflects on her practice exceptionally well to ensure that she continues to provide high-quality outcomes for children and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the range of opportunities for children to learn about the world around them.

Inspection activities

- The inspector observed the childminder and children interacting indoors and outdoors.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a selection of the childminder's paperwork, including training certificates and children's records.
- The inspector considered written feedback from parents.
- The inspector spoke to the children during the inspection.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and constantly looks for ways to develop her setting and practice further. She attends a wide range of training courses and meets with other childminders to share ideas and maintain her excellent quality of teaching. This helps to promote outstanding outcomes for children. The childminder seeks feedback from parents and children to complement her own evaluation, which she uses to make further adjustments to her practice. Parents are extremely happy with the childminder and praise her awareness of safety and the exciting activities. Safeguarding is effective. The childminder is proactive about keeping up to date with all new information and legislation. She understands the process to follow should she have concerns about the welfare of children.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a wide range of exciting and stimulating activities. For example, she teaches them new words during Chinese New Year activities and sounds out initial letters during stories. Children excitedly talked about how they explored the texture of batter and how they made coloured rice together. The childminder extends children's learning constantly. For example, she introduces mathematical language, such as volume and size, while children explore rice. The childminder makes excellent use of the local environment to extend children's learning successfully. For example, they take part in treasure hunts and act out stories in nearby parks. However, there are not always opportunities for children to extend their knowledge of the natural world further.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive to all children and is an excellent role model. She gives consistent praise to reinforce the rules of the setting, such as being polite and sharing with each other. The childminder supports children's emotional development exceptionally well. All children are extremely settled and show high levels of self-esteem. The childminder develops excellent links with the homes of children. For example, she encourages children to talk about their families and they plan baking activities to incorporate their older sibling's requests.

Outcomes for children are outstanding

All children make exceptionally good progress. They develop excellent communication and language skills. Children have meaningful discussions about other children who attend the setting and use mealtimes to look at photos of their recent activities. They are extremely confident, independent and are very well prepared for the next stage in their education.

Setting details

Unique reference number	EY257733
Local authority	Bromley
Inspection number	826573
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 2003. She lives in the Hayes area of Bromley, Kent. The childminder is available to work from 7.30am to 6pm, from Tuesday to Thursday, throughout the year. The childminder receives funding to provide free early education for children aged three and four years. The childminder holds an appropriate childcare qualification at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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