

Childminder Report

Inspection date

12 February 2016

Previous inspection date

11 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extremely exciting range of resources, activities and experiences to motivate and interest children. Children are highly focused and engaged in their play and make rapid progress in their learning.
- The childminder monitors and tracks children's progress extremely effectively. She plans challenging activities to promote their next steps in learning. The childminder shares exceptionally detailed information with parents and other professionals involved in children's care and learning to meet children's needs exceptionally well.
- Children develop excellent language and communication skills. For example, the childminder continually introduces new words and engages children in meaningful and interesting conversations.
- The childminder gives children's safety an extremely high priority. She completes extensive risk assessments for her home and considers children's safety extremely well when on outings. She teaches children to recognise and manage risks highly effectively.
- Children develop an exceptional understanding of healthy lifestyles. For example, the childminder involves all children in preparing healthy fruit kebabs. She provides excellent daily opportunities for fresh air and exercise, such as using her garden and the local area.
- The childminder is highly motivated and takes every opportunity to extend her knowledge further. For example, she completes training and workshops, and meets with other childminders and professionals to share high quality practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's already excellent literacy development with further opportunities to build on their early writing skills.

Inspection activities

- The inspector observed the childminder and children playing and interacting together, indoors and outdoors.
- The inspector talked to the childminder at convenient times during the inspection.
- The inspector took into account written feedback from parents and other professionals.
- The inspector looked at a sample of paperwork, including evidence of suitability, training certificates and children's records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to providing a high quality service for children and families. She uses her extensive knowledge to support parents. For example, the childminder provides newsletters and secure online information with photographs and activities to try at home. The childminder actively seeks feedback from parents and other professionals to evaluate her practice extensively. She has developed her provision exceptionally well since her last inspection. For example, the childminder has provided an all-weather surface and a 'water wall' outdoors, and cameras for children to learn more about technology. Safeguarding is effective. The childminder has an excellent knowledge of safeguarding issues, including what to do should she have concerns about children.

Quality of teaching, learning and assessment is outstanding

The highly enthusiastic childminder recognises and uses every opportunity to extend children's learning. For example, they sing about types of transport, such as makes of cars and aeroplanes, and the childminder provides knives and candles to extend their play with dough. Children develop an excellent understanding about the world through a wide range of activities. For example, they visited a Chinese shop to buy role play resources, such as food items and a newspaper. Activities are tailored extremely well to children's individual needs. The childminder very sensitively supports children to extend their excellent concentration and interest. For example, outdoors she used a role play zebra crossing to extend children's own experiences. Children develop their early writing skills, for example, they enjoy drawing on the easel outside, although the childminder has not fully considered a wide range of activities to build on their skills even further.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely welcoming and nurturing environment. She works exceptionally closely with parents to support children's home routines highly consistently, such as toilet training and sleep patterns. The childminder is extremely sensitive to the individual needs of children, and identifies new ways to support them. For example, she has developed a 'talking wall' to encourage children to talk about their interests and feelings. Children's behaviour is exemplary; the childminder is an excellent role model and offers constant praise and encouragement to them. Children settle extremely well and build excellent relationships with the childminder and each other.

Outcomes for children are outstanding

All children make exceptional progress. They develop excellent skills, such as independence, confidence and communication. For example, children share information about their home experiences with exceptional confidence. Children are extremely well prepared for their move to school.

Setting details

Unique reference number	EY257547
Local authority	Croydon
Inspection number	826571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 July 2011
Telephone number	

The childminder registered in 2003. She lives in New Addington, in the London Borough of Croydon. The childminder is available to work for four days each week from 8am to 6pm. She holds an appropriate childcare qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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