

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The experienced and qualified childminder has exceptionally high expectations for all children. Children in her care are incredibly articulate and highly motivated to learn. They become completely absorbed in their play and learning for extended periods of time. Their concentration and individual ability are incredible to see. Children from a very early age develop an excellent awareness of numbers, colours, shapes and letters and sounds as they take part in activities. The childminder promotes children's communication and language development highly effectively. For instance, babies vocalise and make eye contact in response to her interactions. In addition, young children speak fluently in conversations with excellent sentence structure and recall.

Children thrive and show that they feel safe and secure in the childminder's nurturing care. They are happy, and they settle in with ease. Children are highly confident and show their affection for the childminder, who supports their emotional well-being. Young children demonstrate exemplary behaviour. They quickly learn to be kind and considerate to their little friends. For example, they share and offer resources to each other.

Children's independence is extremely well promoted from an early age. For example, babies are highly confident in moving around to explore the stimulating resources. Young children make choices and decisions about what they would like to do and play with. In addition, the environment is organised incredibly well to support children's learning. For instance, the childminder places an extensive selection of books and jigsaws on low-level tables and in all areas of the room.

What does the early years setting do well and what does it need to do better?

- The childminder plans meticulously to build on what children know and need to learn next. She plans and provides highly challenging experiences that children thoroughly enjoy. Rigorous observation and assessment of children's interests and development keep the childminder well informed. Discussions with parents extend her understanding of the children she cares for. This cohesive approach helps to ensure that children make exceptional progress in all areas of learning.
- Children have a love of books and listening to stories. This is used highly effectively in supporting their communication and language development. The childminder regularly reads children stories and sings songs with them. She uses every opportunity to introduce rich language and new vocabulary. For example, she asks children to repeat words back to her, such as 'yacht', 'washing powder' and 'dragonfly'. This supports young children's speaking and listening skills. Young children delight as they use props and join in with familiar songs, words and phrases. They rapidly develop their understanding of the structure of

sentences and become effective communicators. The childminder regularly asks children questions. This helps to challenge their thinking skills and support them in learning how to solve problems.

- Children learn about the community and the world around them. The childminder organises a wide range of outings. This helps develop children's confidence and social skills very successfully. They regularly attend toddler groups and childminder social groups to meet up with other children. In addition, children learn about other people different from themselves and take part in celebrations from around the world.
- The childminder teaches children the benefits of having a healthy lifestyle. Children follow robust hygiene routines and enjoy a range of healthy, nutritious home-cooked meals. They are encouraged to make choices about the food they eat and be independent in their personal skills. Children enjoy physical activities every day. The childminder skilfully considers how to use outings as further opportunities to support children's learning. For example, while visiting the allotment, children learn about growth and decay and caring for animals and plant life. Children from a very early age competently learn to handle paintbrushes and use their hands to make their creative designs.
- The childminder demonstrates an amazing dedication to her role. She has an exemplary drive to continue to remain highly effective in all areas of her practice. The childminder constantly reflects on the service she provides for parents and children. She undertakes numerous training opportunities to further develop her excellent knowledge and skills. She uses the knowledge gained from training to add to the already outstanding provision she provides. This helps to ensure that children continue to benefit from high-quality care and learning opportunities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very secure knowledge of her role in protecting children from possible harm. She has an excellent and in-depth understanding of safeguarding matters, including those relating to extremist views. The childminder demonstrates with reassuring confidence the possible signs that would give her cause for concern and the procedures to follow if she was concerned about a child's welfare. The childminder completes thorough risk assessments of her home, outdoor play area and all outings. This helps to protect children from possible hazards and promotes children's safety.

Setting details

Unique reference number	EY257530
Local authority	Lancashire
Inspection number	10109688
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	18 June 2015

Information about this early years setting

The childminder registered in 2003 and lives in Colne, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funding for early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Carys Millican

Inspection activities

- All areas of the childminder's home used for childminding were viewed by the inspector, who also looked at the resources available for children. The childminder talked about the different activities she provides to support children's learning and development.
- The inspector observed the childminder's teaching and assessed the impact on the children's learning and development.
- Written feedback from parents was viewed and taken into account.
- The inspector looked at a range of documents, including evidence of suitability checks carried out on people living in the childminder's home.
- The inspector spoke to, and played alongside, children and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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