

Childminder Report

Inspection date

26 July 2016

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's individual needs. She has developed strong attachments with the children, who are confident and demonstrate that they feel safe in her company.
- Children progress well, relative to their starting points. Through accurate planning and assessment, the childminder supports children's learning effectively. She identifies and addresses any gaps in their learning quickly.
- Links with parents and other professionals are strong. Through regular sharing of information, parents are able to support their children's learning at home. The childminder links with professionals to ensure she meets each child's individual needs effectively.
- The childminder regularly evaluates her practice. She has identified clear areas for future improvement and any extra training she feels is necessary for her professional development.

It is not yet outstanding because:

- The childminder has not explored all possible ways to help children to understand that print carries meaning.
- The childminder misses opportunities to teach children how to keep themselves and others safe during everyday routines. For example, she does not always explain why they need to put resources away before getting out more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to help children to recognise letters and familiar words, to extend their developing literacy skills
- ensure children have consistent messages to help understand how to keep themselves and others safe.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom of the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability checks for all adults, the childminder's training and qualifications, and her self-evaluation and improvement plan.
- The inspector took into account the views of parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Through regular training, the childminder has maintained her knowledge of safeguarding and the signs that indicate children may be at risk. She is clear about what to do if she has any child protection concerns about the children in her care. The childminder has a clear understanding about the importance of encouraging children's good attendance. She works well with parents, keeping them well informed about their children's progress. Parents comment about how supportive the childminder is and how she keeps them involved in their children's learning.

Quality of teaching, learning and assessment is good

The childminder supports children's learning well and her quality of teaching is consistently good. She demonstrates that she knows the children well, following their interests to help support their learning and build on what they already know. For example, during a game with building blocks, she helped children to count and start to recognise the colours by sorting the blocks into groups. Children enjoy developing their mathematical understanding as they play. The childminder supports children's communication and language skills effectively. She speaks clearly to children and repeats words they say, to help them understand the correct way to say the word. New words are introduced to extend their vocabulary, as the childminder and children interact together.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is polite and shows care and concern for the children in her care. Children are happy and enjoy their time at the childminder's home. She ensures she gains all the necessary information about each child before they start, to enable her to settle the child quickly. The childminder supports children's emotional well-being effectively. Children sleep according to their individual needs and the childminder monitors them regularly as they sleep. Children learn about healthy eating, good personal hygiene procedures, and the importance of fresh air and exercise. For example, the childminder takes children on regular outings and walks in the local area. Children are well behaved. The childminder regularly offers younger children a choice of activity, and resources are easily accessible. Children develop good levels of independence.

Outcomes for children are good

Children enjoy spending time outdoors and taking part in making bubbles, for example. They develop their physical skills well, for instance, as they use the outside play equipment. Children make good progress in their personal, social and emotional development. They learn about sharing and taking turns. The childminder prepares children well for their next stages in their learning.

Setting details

Unique reference number	EY257453
Local authority	Gloucestershire
Inspection number	1054473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder registered in 2003. She lives in the Wotton area of Gloucester. She offers care from Monday to Thursday from 7.45am to 5.30pm, all year round except for bank holidays and family holidays.

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