

# Childminder report

|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 24 June 2019 |
| Previous inspection date | 26 July 2016 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Good | <b>2</b><br>2 |
|---------------------------------------------------------------|-------------------------------------------------|---------------------|---------------|
| Effectiveness of leadership and management                    |                                                 | Good                | 2             |
| Quality of teaching, learning and assessment                  |                                                 | Good                | 2             |
| Personal development, behaviour and welfare                   |                                                 | Good                | 2             |
| Outcomes for children                                         |                                                 | Good                | 2             |

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and very comfortable with the childminder, who demonstrates she really enjoys being with them. Children develop strong attachments with the childminder, which helps to support their well-being effectively.
- The childminder provides a warm and welcoming environment where children can easily access a wide selection of resources. Children develop good independence skills as they make choices about what they would like to do next.
- The childminder monitors children's learning effectively. She plans a range of activities based around children's individual needs and interests. Children make good progress in their learning relative to their starting points.
- The childminder completes a detailed evaluation of her practice and shows a good commitment to make further improvements.
- There are good partnerships with parents, carers and other professionals. The childminder shares regular information with parents about their child's progress, enabling them to support their child's learning even further at home.
- The childminder does not provide regular opportunities for children to explore different media and materials, such as paints and dough.
- The childminder does not use every opportunity to extend children's mathematical understanding even further, in particular their counting skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to develop their creative, exploratory and investigative skills
- use every opportunity to support children's mathematical understanding further.

### Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector offered the opportunity of a joint observation with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- The inspector took account of the views of parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

**Inspector**  
Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has a good understanding of her role to safeguard children. She is extremely clear about the signs, indicators and procedures to follow should she have any concerns about a child's welfare. The childminder supervises children well and ensures they are safe in her home. For example, she teaches children to use stairs safely as they go up to the playroom and down to the kitchen area. Safeguarding is effective. The childminder is aware of the importance of maintaining her professional development. For instance, she has recently renewed her certificates in first aid and child protection to ensure she keeps her knowledge current. The childminder often meets or talks with other professionals to discuss how she can improve her practice further. Parents are very positive about the childminder. They praise the quality of care she provides and comment they are regularly informed about their child's learning.

### Quality of teaching, learning and assessment is good

The childminder uses observations and regular assessment to monitor children's learning and progress. She creates learning journals with many photographs, and shares these with parents on a regular basis. The childminder demonstrates she knows the children well. She is clear about children's learning and what she needs to do to help them progress further. The childminder supports children's communication and language skills well. She talks to children during activities and skilfully asks questions to help children think. For example, she asks children how dried pasta feels, and provides other items to encourage children to compare how they feel different to the pasta. Younger children develop their imagination skills well. They enjoy role play as they give their dolls a cuddle and pretend to put them to sleep.

### Personal development, behaviour and welfare are good

The childminder has a calm, caring and friendly approach towards the children. Children demonstrate they feel safe and secure in her company. They readily go to the childminder for comfort or reassurance. Children are well behaved. The childminder offers plenty of praise, encouragement and sensitive guidance for the children to encourage them to share and take turns as they play. The childminder allows children to develop their play naturally. For example, rather than fill bottles with dried pasta to make shakers, as planned by the childminder, children choose to fill cups with the pasta and stir it in bowls, pretending they are making drinks and meals. Children follow good hygiene routines and take part in regular walks around the local area. This helps them to learn about healthy lifestyle choices.

### Outcomes for children are good

Children develop the skills they require to help prepare them for the next stage in their learning and the eventual move to school. Older children learn to manage their own personal care needs. Children can explore freely and confidently move around the environment. Children have opportunities to develop their literacy skills. They regularly look at books and have easy access to writing materials.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY257453                                                                          |
| <b>Local authority</b>             | Gloucestershire                                                                   |
| <b>Inspection number</b>           | 10063091                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 1 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 7                                                                                 |
| <b>Date of previous inspection</b> | 26 July 2016                                                                      |

The childminder registered in 2003 and lives in the Wotton area of Gloucester. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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