

Childminder Report

Inspection date

3 June 2015

Previous inspection date

12 August 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to appropriately notify Ofsted of a change regarding persons aged 16 years or older who live on the childminding premises.
- The childminder does not use self-evaluation to ensure that all legal requirements are met and monitor the quality of her provision.
- The childminder does not always provide enough opportunities for children to independently engage in mark-making activities to develop their early writing skills.

It has the following strengths

- The childminder sensitively settles children into her care and develops warm and caring relationships with them. As a result, children feel safe and secure. This supports their emotional well-being.
- The childminder has a good knowledge and understanding of the safeguarding and welfare requirements, demonstrating a clear understanding of what may cause her concern regarding a child's well-being.
- The childminder has good partnerships with parents, which contribute to meeting children's individual needs through continuity of their care routines.
- The childminder is a positive role model, which enables children to learn how to behave.
- The childminder knows the children very well. She uses observations and assessments to monitor their progress and identify next steps in their learning and development. She uses this information to plan exciting activities that help children to make good progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge of the notification requirements to ensure that Ofsted are informed of any change in any person living in the household where childcare takes place.

To further improve the quality of the early years provision the provider should:

- improve the availability of resources to enable children to independently engage in mark-making activities to further develop their early writing skills
- develop the use of self-evaluation to monitor strengths and weaknesses and use this information to drive forward improvements to raise outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are informed of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register)
- ensure Ofsted are informed of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the playrooms and interacted with the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parent's written views and spoke to available parents.
- The inspector looked at children's development records and a selection of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Sandra Woolley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and contented. They enjoy their time with the childminder and are very keen to engage in activities. For example, children enjoy using their imaginations as they pretend to have a picnic. The childminder joins in with the play, sensitively asking questions to extend children's speaking and listening skills. She introduces number language into their play to support their mathematical development. Children are motivated and eager to learn, and enjoy sharing their learning experiences with others. The childminder knows the children in her care very well and has a good understanding of how children learn, and provides exciting activities which help children make good progress. The childminder works very well in partnership with parents to involve them in their children's learning and development. This means children receive the support they need to help them make good progress and be ready for their move to school.

The contribution of the early years provision to the well-being of children requires improvement

Children settle well and quickly develop positive and trusting relationships with the childminder. She provides an inviting and caring environment which supports children's confidence and develops their self-esteem. She is very attentive towards the children and a very good role model which results in behaviour being good. The childminder supports children to develop and understand the importance of healthy lifestyles and how to look after themselves, such as using the toilet and washing their hands, which helps to promote their independence. The children can rest or sleep in an upstairs bedroom according to their individual needs which means they are rested and refreshed to resume their play and learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not met all the legal requirements of the Early Years Foundation Stage and the associated Childcare Register. She has failed to notify Ofsted of a change in persons 16 years or older now living at the premises. However, there has been a current Disclosure and Barring Service check completed, which means that this person's suitability has been checked. Therefore, the impact on children is minimal. She maintains detailed learning journals for all children, which enables her to monitor their progress and ensure that there are no gaps in their learning. The childminder has self-evaluation plans. However, this is not robust enough to ensure that all aspects of the provision, including the legal requirements, are met. The childminder uses the self-evaluation to identify her training needs to support her professional development. Parents are happy with the care she gives their children.

Setting details

Unique reference number	EY257453
Local authority	Gloucestershire
Inspection number	833125
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	12 August 2010
Telephone number	

The childminder registered in 2003. She lives in the Wotton area of Gloucester. The childminder holds an appropriate childminding qualification. She offers care from Monday to Thursday from 7.45am to 5.30pm, all year round except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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