

Childminder report

Inspection date:

9 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how children learn and develop. She explains how she will provide a curriculum that considers children's ages and stages of development. The childminder intends to provide activities that follow children's interests and learning needs.
- The childminder realises the importance of all children, including those with special educational needs and/or disabilities making good progress. She talks about identifying children's starting points and planning activities based on these. She knows about the importance of completing the progress check for children aged two.
- The childminder explains how she would manage children's behaviour. She would help children to learn to be kind and to respect each other. The childminder talks about having an inclusive setting. She talks about how she helps children to learn about different cultures and backgrounds.
- The childminder understands her duty of care to keep children safe. She recognises the signs in children who are exposed to extremist ideas and behaviour. The childminder has clear procedures to follow if she has concerns about the welfare of a child.
- The childminder understands how to help children to lead a healthy lifestyle, such as through spending time outdoors at local parks and going on walks for exercise. She knows the importance of providing healthy snacks and meals, of oral health and children being physically active.
- The childminder understands the importance of a strong partnership with parents. She explains how she will share their children's progress with them and help them to support their children's development at home.
- The childminder keeps her knowledge and skills up to date through mandatory training courses. She recognises the importance of professional development to continuously improve the provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY257163
Local authority	Croydon
Inspection number	10193886
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	21 January 2020

Information about this early years setting

The childminder registered in 2003 and lives in the London Borough of Croydon. She provides flexible care arrangements for most of the year.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed areas of the premises that are used for childminding and the resources that the childminder provides.
- The childminder discussed with the inspector how she intends to deliver educational programmes for children in her care.
- The inspector discussed with the childminder how she will safeguard children.
- The inspector reviewed a sample of documentation, including the childminder's insurance, evidence of her suitability and that of household members and her current paediatric qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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