

Childminder Report

Inspection date

26 September 2017

Previous inspection date

25 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has very good relationships with parents and other providers, and agencies involved in children's care and learning. This promotes continuity to ensure that children's needs are met well.
- Children enjoy a stimulating and welcoming play environment. The childminder organises her setting well and she supports children to make choices in their play and learning.
- The childminder uses what she knows about children to provide lots of interesting, enjoyable and worthwhile learning experiences. Children respond by being enthusiastic and keen learners who make good progress from their starting points.
- The childminder is welcoming and friendly. She builds strong relationships with the children and tends to their care and learning needs very well. Consequently, children are happy and settled.
- Children have good access to outdoor facilities where they play and exercise in the fresh air. This also supports those children who learn better outdoors.

It is not yet outstanding because:

- The childminder does not focus ongoing professional development opportunities precisely enough on raising the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans so that they are more focused on achieving and maintaining outstanding levels of practice.

Inspection activities

- The inspector observed the activities and the childminders. The inspector had discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the home.
- The inspector reviewed an activity with the childminder.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made good improvements in her practice since the previous inspection. The arrangements for safeguarding are effective. The childminder keeps herself up to date with local child protection procedures. She has a good understanding of what to do if she is concerned about a child's welfare. The childminder uses risk assessments effectively to help keep children safe and secure in her home and on outings. The childminder reviews her practice regularly and involves parents and children in the process.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress and uses this information to plan stimulating activities that engage and motivate children to learn. The childminder supports children's communication and language skills well. For example, she provides a running commentary during activities to help toddlers link words to actions. In addition, she encourages children to recall past events in their own words, such as trips to the park to see the squirrels.

Personal development, behaviour and welfare are good

Children are becoming independent and are gaining the confidence to try and do things for themselves. For example, they help to tidy resources away and follow instructions well. Children learn how to be safe and healthy through activities and daily routines. One of the ways the childminder does this is by helping children to understand the benefits of brushing their teeth after lunch. Children take manageable risks well. They climb the slide confidently and learn about road safety when out and about. Children are learning to share and take turns as they play. The childminder provides frequent reminders and more than one of the same resource to help toddlers share.

Outcomes for children are good

Children are effectively developing the skills that they need in readiness for school. Children learn to behave well and to consider the needs of others. They gain a good understanding of the diverse society in which they live and start to appreciate the similarities and differences between themselves and others. Children develop good physical skills. They learn how to use one-handed tools, such as pencils and crayons, and how to handle books and turn pages correctly. Children move confidently in a variety of ways. They run, climb and jump using their large muscles to strengthen their bodies.

Setting details

Unique reference number	EY256902
Local authority	Bradford
Inspection number	1107579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	25 October 2016
Telephone number	

The childminder registered in 2003. She lives in Bradford, West Yorkshire. She works with her husband who is also a registered childminder. The childminder operates all year round Monday to Thursday, except bank holidays and family holidays. She has an early years qualification at level 3.

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