

Childminder report

Inspection date:

30 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally settled and evidently feel very safe and secure with the childminder. Babies cuddle up to her and seek reassurance but are also exceptionally confident to move around and engage fully with visitors. They are eager to explore and the childminder provides excellent learning opportunities which encourage their curiosity. For example, babies relish tearing and scrunching up tin foil wrapped around the tray of their high chair. The childminder provides numerous occasions for children to develop their social skills and learn about the wider world. Babies learn to interact with older children and get used to socialising at toddler group. Children enjoy outings to exciting local venues which broaden their first-hand experiences. These include a local nature reserve, a tithe barn and a cathedral.

The childminder is extremely experienced and knowledgeable. She continues to build on her skills, completing online training to extend these further. The childminder skilfully assesses children's development and provides a stimulating range of activities that help every child to make excellent progress from their individual starting points. She quickly identifies any gaps in children's learning and works extremely closely with parents and other agencies to ensure that they receive the support they need.

What does the early years setting do well and what does it need to do better?

- The childminder knows children exceptionally well. She has an in-depth knowledge of their level of development and interests and builds on this to help them move on to the next steps in their individual learning journey. She provides exciting and stimulating learning opportunities. Babies show fascination as the childminder encourages them to explore huge tubular paper packaging. She rolls it up and they watch as she forms a spiral and talks about winding the packaging. The childminder has developed an exciting and well-resourced outdoor play area. Children explore textures as they dig in the jelly for animals and investigate a large collection of autumn objects, including fir cones, acorns, conkers and squashes.
- Babies develop great confidence and are extremely motivated to explore and learn. They quickly get used to having a visitor and are eager to interact and investigate their laptop. They relish snack time when the childminder provides them with healthy natural yoghurt in three different colours. They revel in using their hands to explore the yoghurt, mixing the colours and ably using a spoon to scoop it up and eat it.
- The childminder promotes healthy lifestyles exceptionally well. She gives parents leaflets about healthy eating and supports them to provide nutritious meals. Children take part in a dental health challenge. The childminder has put together

a resource pack with books, charts and stickers. When children regularly brush their teeth, she awards them a 'tooth fairy pillow'.

- The childminder works exceptionally closely with parents to involve them as fully as possible in their children's learning. She offers them the option of online or hard copy information about their child's progress. In addition to review meetings every three months, she shares information through discussion, text messages and photos. The childminder shares regular newsletters with details of what she is currently working on and giving ideas of how parents can support this at home.
- The childminder is passionate about her role and delights in working with parents and their children. She works extremely closely with her qualified and experienced assistant. They both complete training to enhance their practice and frequently reflect on the provision and identify areas for further development. The childminder adds to resources all the time to spark children's curiosity. She has recently created a 'Gruffalo' story bag, complete with props, to bring the story to life.
- Children rapidly acquire early communication skills. The childminder skilfully talks to children during their play and introduces new vocabulary. She talks to babies about paper packaging looking like a 'slithery snake'. She uses numerous methods to support children to communicate, including visual cues, stories, rhymes and songs. She also shares links with parents to websites designed to support children's speech and language so that they can support them at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth and first-hand understanding of safeguarding children. She and her assistant keep their knowledge of a wide range of safeguarding issues up to date. The childminder constantly reviews her policies and procedures to ensure that children's safety and well-being are paramount. The childminder ensures that her assistant knows how to escalate any concerns herself if necessary. The childminder helps children learn about staying safe. She teaches them about road safety and stranger danger when they go out and through role play activities. The childminder shares information with parents about keeping children safe online.

Setting details

Unique reference number	EY256516
Local authority	Bath and North East Somerset Council
Inspection number	10125530
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	12
Number of children on roll	12
Date of previous inspection	13 November 2015

Information about this early years setting

The childminder registered in 2003. She lives in Midsomer Norton, near Bath. The childminder holds a childcare qualification at level 3. She is eligible for funding for children aged two, three and four years, but no children in receipt of funding were attending at the time of inspection. The childminder works with an assistant who has a childcare qualification at level 2.

Information about this inspection

Inspector

Catherine Sample

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children interacted with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022