

Childminder Report

Inspection date

18 May 2016

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and enjoy their time at the childminder's welcoming home. They are settled, secure and form close bonds with the childminder. This helps to promote their personal, social and emotional development well.
- The childminder is well qualified and attends further training to improve her knowledge and skills. The quality of teaching is good. The childminder engages children in meaningful play and places a strong focus on developing their communication and language skills.
- The childminder uses accurate observations and assessments of children's skills and identifies their individual needs. She uses this information to plan challenging activities that support children to make good progress in all aspects of their learning.
- The childminder provides a good balance of adult-led and child-led activities. Children are able to make choices about what they want to play with. They have opportunities to express their opinions and guide their own learning. The childminder follows their interests and skilfully interacts with them to extend their learning.
- The childminder develops strong partnerships with parents. She keeps them fully informed about their child's care and learning. Parents are highly satisfied with the service provided.

It is not yet outstanding because:

- The childminder does not always plan the timing of activities well enough to fully engage children in their learning.
- The childminder has not fully engaged with staff at other settings that children attend, in order to share information about their ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and timing of activities so that children are able to fully participate and extend their learning as much as possible
- extend the two-way sharing of information with other settings children attend, in order to provide more continuity in promoting their learning and development.

Inspection activities

- The inspector observed children's play in the childminder's house and garden.
- The inspector looked at a range of documentation, including a selection of policies and children's developmental records.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks the views of parents, children and other professionals to evaluate her provision. She sets priorities to drive improvements and benefit children. The arrangements for safeguarding are effective. The childminder knows the procedures to follow to help keep children safe and she knows how to refer any concerns. She reviews her systems regularly to update herself about any changes to legislation. The childminder monitors children's progress well. This means she is able to identify and address any gaps in learning, with the help of external agencies if required.

Quality of teaching, learning and assessment is good

The childminder provides a range of interesting and exciting activities for children. When children join her, she gathers detailed information from parents about what they already know and can do. This means she is able to plan effectively for their learning from the start. She knows the children well and plans activities and experiences to help them achieve the next steps in their learning. Children are challenged by the childminder to think about solutions to problems. For example, she asks children which tools they might use to release toy animals from chunks of ice. Children enjoy exploring different textures as they hide animals in soil or a gloop mixture they helped to make earlier. The childminder develops children's language and vocabulary well. She talks to children and introduces them to new words. She asks children simple questions about what they can see or what they are doing. Children are eager to find bugs as they hunt around the garden using magnifying glasses.

Personal development, behaviour and welfare are good

The childminder is a good role model and she has high expectations of children's behaviour. She gently and sensitively encourages children to take turns, use good manners and understand how to be kind to others. Children spend time outside each day and this helps to promote their good health. The childminder encourages the children to develop their large- and small-muscle skills in a variety of ways. Children make marks with chalks. They thoroughly enjoy filling and emptying a variety of containers as they play in a water tray. Children learn about growth as they plant and observe seeds over time. As they water plants outside, they confidently explain that plants need water and sunshine to grow.

Outcomes for children are good

Children make good progress in their learning and development. They are confident learners and develop good social skills. Children learn to be independent from a young age. They put their own coats, socks and shoes on. Children gain speaking and listening skills rapidly and are keen to answer questions and talk about what they are doing. Early mathematical skills are emerging. Children learn about capacity, count and identify numbers as they play. The childminder ensures that children gain a range of skills to prepare them well for the next stage of their education.

Setting details

Unique reference number	EY256263
Local authority	Worcestershire
Inspection number	860428
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 January 2010
Telephone number	

The childminder was registered in 2003 and lives in Worcester. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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