

Inspection report for early years provision

Unique reference number	EY255993
Inspection date	17/05/2012
Inspector	Denys Rasmussen
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

This childminder registered in 2003. She lives with her husband and three school age children in Selhurst, within the London Borough of Croydon. They live in a house within walking distance of shops, schools, parks and public transport links. Children have access to all areas of the property including an enclosed garden for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children under eight years at any one time; of these, three may be in the early years age group. There are currently no children on roll.

The overall effectiveness of the early years provision

Through discussion and documentation, the childminder demonstrates an appropriate understanding of how to keep children safe and promote their well-being. For example, she knows what procedures to follow if she has any child protection concerns. She has an up to date first aid certificate so she can act appropriately in the event of a minor accident. Her documentation is available and includes policies and procedures to share with parents. She describes how she checks her home, garden and outings and has a clear system to record this. Precautions are in place, such as locked cupboards, safety gates and a carbon monoxide monitor to minimise hazards to children. The childminder understands the importance of self-evaluation and demonstrates a sound capacity for improvement. She has implemented the recommendations set at her previous inspection. For example, she has implemented a complaints log and increased her knowledge about observing and assessing children's learning and development. She has also completed a National Vocational Qualification to level three in Childcare, Learning and Development.

The childminder demonstrates a secure knowledge of how to promote effective partnerships with parents and others. She seeks information from parents about children's routines, individual requirements and background so she can plan for their differing needs. She describes gaining appropriate parental consents and respecting parents' wishes regarding the care of their child. She has devised a form to share information with other settings the children attend and discusses the importance of all parties working together to support the child. She describes actively promoting equality and diversity. She tailors activities to meet children's individual needs and treats all children with respect. She describes valuing and using children's home language and celebrating cultural festivals and celebrations from around the world.

Through discussion and documentation, the childminder demonstrates a clear understanding of the importance of observing children at play to plan for their interests and future learning needs. She uses photographs alongside her observations to help give a clear picture of a child's progress in all areas of

learning. The childminder has a satisfactory range of play resources. She describes suitable routines and learning experiences to support children's development through play. She takes children on regular outings, for example, to local playgroups, the library or the park. She explains how she would promote healthy habits by offering nutritious home-cooked meals and encouraging physical activities to support an active lifestyle. She describes how she teaches children about personal hygiene through their normal daily routines and by visual cues in the bathroom. She has increased her awareness of food safety by completing a food hygiene course. The childminder describes how she supports children to keep themselves safe by teaching them road safety. She encourages positive behaviour by providing choice in play and using reward stickers and working closely with parents to support children's behaviour to provide consistency.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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