

Childminder report

Inspection date: 14 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder provides a welcoming environment for all children. She builds positive relationships with them and plans opportunities to help children to settle and focus on their learning. Children enjoy the company of the childminder as she consistently joins them in their play and learning. For example, she helps children to build a high tower from building blocks to help promote their problem-solving skills. The childminder always praises children for their achievements to help to develop their self-esteem. She is calm and sensitive in her approach and gives lots of reassurance if children become upset. This helps all children to feel emotionally secure and safe. The childminder is a positive role model for all children.

Overall, the childminder's curriculum builds on what children know and can do. The childminder provides many experiences to help to support children's understanding of technology. Children show their enjoyment as they engage with interactive toys. For example, they concentrate as they press buttons on a pretend till and anticipate what happens next. They are fascinated by the lights and sounds of a robot. Children show a positive attitude to their learning and behave very well.

What does the early years setting do well and what does it need to do better?

- The childminder has arrangements in place to support children with special educational needs and/or disabilities, although she does not always explore ways to engage with other professionals to help to promote a consistent approach and maximise children's learning and development further.
- The childminder follows children's lead as they play and learn, particularly recognising their interests. However, she does not always use these interests to deepen children's learning and further support their engagement and learning.
- The childminder develops effective partnerships with parents. She communicates with them daily for consistency in children's care and learning, such as toilet training and daily routines. However, the childminder has not fully explored more effective ways to support parents and help children to learn about the importance of healthy eating.
- Children benefit from outdoor play to help to promote their physical skills and exercise. For example, children enjoy time in the childminder's garden and trips to the local parks. Children are confident and independent as they rock back and forth on a see-saw. They show that they are emotionally secure as they smile with delight.
- The childminder understands the importance of promoting children's communication and language skills. For example, children cuddle up to the childminder when she reads them stories. This also helps to promote children's love of books. The childminder sings songs and rhymes to children, such as 'If You're Happy and You Know It'. Children watch, listen and enthusiastically clap

their hands.

- The childminder knows the skills she wants children to learn to ensure that they are prepared for their eventual move on to school. For example, she says she wants children to be independent and confident, develop self-help skills and become self-assured in social situations. The impact of her curriculum is demonstrated when children make good attempts to take off their shoes, socks and coat. They show developing social skills when they give the inspector the toys that they enjoy and lift their arms for a cuddle.
- The childminder assesses children's learning when they are aged two to identify their strengths and capabilities. This helps to ensure that all children make good progress in their development.
- The childminder is reflective of her practice and networks with other local childminders to share ideas and keep her knowledge up to date. This supports the ongoing development of her practice in support of children's learning over time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more ways to engage effectively with professionals to help to maximise support for all children
- make better use of key information about children to strengthen the implementation of the curriculum and enhance their learning and experiences
- focus more precisely on supporting children's healthy eating to promote their good health.

Setting details

Unique reference number	EY255993
Local authority	Croydon
Inspection number	10359835
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	5 December 2018

Information about this early years setting

This childminder registered in 2003. She lives in the London Borough of Croydon. She operates from 8am to 7.30pm, Monday to Friday, all year round. The childminder holds a level 3 childcare qualification.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about the children's learning and development.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact that this has had on the children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on the children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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