

Childminder Report

Inspection date

20 June 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy play opportunities that help to develop their physical skills. They use large chalks to carefully draw lines and circles and show good focus as they attempt to draw around the childminder's foot.
- The childminder supports children very well to learn about the world around them. She gives them first-hand experiences, children learn about a wide range of animals during trips into the local community and beyond.
- Parents express high levels of satisfaction with the service provided. They talk about how their children have flourished in the childminder's care. They also state that they are impressed with the range of activities that are on offer for children.
- Young children learn how to keep safe. They are aware that it is important to hold on to the childminder's hand when crossing the road. Children are encouraged to take appropriate risks when they learn how to use large play equipment in her garden.

It is not yet outstanding because:

- The childminder does not always track her assessments as precisely as possible in order to help children make the best possible progress.
- Training and professional development is not always targeted by the childminder to focus on building on her specific skills to raise the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements for tracking children's progress so that planning for their next steps is even more precise to help them to make the best possible progress
- extend the use of targeted professional development opportunities to strengthen existing knowledge and teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views and opinions of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes regular training and has a clear understanding of her responsibility to protect children. The arrangements for safeguarding are effective. The childminder has increased her knowledge and understanding of how to recognise children who may be at risk of harm from extreme behaviours and views. The childminder promotes children's well-being. She takes all necessary steps to minimise or remove risks to children in her home and on outings. The childminder shares daily feedback with parents about their children's care and achievements. She also talks to them about what they can do to support their child's learning at home. The childminder reflects on her own practice, listens to children and seeks the opinion of parents. This helps her to make decisions about priorities for future improvements.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of toys and activities that interest and engage children in learning. They are organised to ensure that even young children can easily take part in learning that interests them. Children show good levels of communication as they hold conversations with the childminder. For example, they tell her that the dog they are drawing has nine tails. Children are developing their understanding of simple mathematics. They are encouraged to make comparisons and successfully identify that the childminder's foot is bigger than theirs. Parents talk about the wide range of interesting trips out that the childminder organises for their children.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder. They respond positively to her warm interactions and at times invite her to join in with their games. This demonstrates that children feel safe and secure in the childminder's care. Children's good health is effectively protected and promoted. The childminder provides a good range of home cooked meals and children enjoy snacks of fresh fruit. The childminder ensures that they wear a hat and sun cream when playing outdoors during hot weather. Children are well behaved. The childminder holds discussions and provides gentle reminders for younger children about what is and what is not acceptable behaviour.

Outcomes for children are good

Children make good progress in their learning. They have the opportunity to socialise during visits to local toddler groups. Children are able to carry out small tasks, such as helping to water plants in the childminder's garden. With support, young children maintain good levels of concentration. Children are effectively developing the key skills that they need to help them move on to the next stage of their learning or school.

Setting details

Unique reference number	EY255880
Local authority	Hertfordshire
Inspection number	1091658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2003 and lives in Waltham Cross, Hertfordshire. She operates all year round from 7am to 6.15pm, Tuesday to Friday, except for bank holidays and family holidays.

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