

# Childminder Report

**Inspection date**

6 May 2015

Previous inspection date

11 March 2009

|                                                                                        |                         |             |          |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|                                                                                        | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The childminder provides a good range of activities across all areas of learning. She organises these effectively, so that children can make safe and independent choices in their play. As a result, children are excited, busy and engaged in their learning.
- The childminder is actively involved in children's play, and she interacts effectively to promote children's communication skills. As a result, older children engage easily in conversations, and babies use sounds in play as they start to build up their early vocabulary.
- The childminder has good relationships with children and parents. She regularly discusses children's individual routines and care needs with parents, so that she can incorporate these into their day. This results in children feeling safe, happy and emotionally secure in the childminder's care.
- The childminder makes everyday routines, such as handwashing fun. She lets younger children choose a flannel with their favourite characters, and uses songs to encourage them to clean their hands and faces thoroughly after meals.
- The childminder has high regard for the safety of children. Through her good awareness of child protection issues, effective use of risk assessment, safety checks and close supervision of children, she safeguards them well.
- The childminder is well qualified and she effectively uses her skills and training to support children's good progress through fun and exciting play experiences.

### It is not yet outstanding because:

- The childminder does not make the most of high-quality teaching, during some adult-led activities to extend children's learning to the highest level.
- The childminder does not always effectively use information about children's learning at home, to promote more rapid progress.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen teaching so that experiences for children are consistently sharply focused and challenging, to support children's even swifter progress
- make better use of information about children's learning at home on entry, to identify ways to promote exceptional learning.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated a planned activity with the childminder.
- The inspector discussed self-evaluation, action planning and children's learning with the childminder. She looked at a selection of children's records, planning information, suitability checks and qualification certificates.
- The inspector considered the views of parents, through information provided in parental surveys.

## Inspector

Helen Blackburn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure understanding of how young children learn. Therefore, she effectively supports children's good progress and readiness for school. The childminder makes good use of observation and assessment, to identify children's next steps in learning. However, during some adult-led activities, the childminder does not always take every opportunity to extend children's learning. For example, she does not fully support children to build on their ideas to create a picture of a car, or focus on adding challenge to their activities. Children show a great interest in books. They listen attentively when the childminder reads to them and they eagerly point things out in the book. Children are creative, inquisitive and imaginative learners. Older children express their own ideas during art activities, and babies show curiosity as they press buttons and turn knobs to make things work. The childminder utilises her garden to enhance children's experiences, using pipes and guttering, so that children can roll balls and pour water along the tubes.

### **The contribution of the early years provision to the well-being of children is good**

The childminder makes good use of settling-in visits to find out about children's care needs, so that she supports a smooth transition from home. However, she does not always use the information parents share on entry about children's starting points, to assess children's learning. Therefore, the childminder's planning is not always sharply focused to support children's even swifter progress from the start. The childminder regularly takes children to groups and on outings. This provides good opportunities for children to engage in physical play and mix socially with other children. This promotes their health and gives them the confidence to embrace change, such as when starting school or nursery. The childminder effectively uses praise, and provides routines and clear boundaries so that children know what she expects of them. As a result, children behave well and they have high self-esteem. Children have good self-care skills, such as independently putting on their own coats and shoes. The childminder promotes children's health by supplementing their packed meals with nutritious snacks and drinks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of her responsibility to safeguard children. She maintains all required documentation and implements effective policies and procedures to ensure she keeps children safe. This includes routinely risk assessing all outings. Therefore, this means the childminder has successfully addressed the areas identified for improvement at her last inspection. The childminder's commitment to improvement is good. She effectively reviews her service, children's progress and practice, which includes seeking the views of parents and children. As a result, the childminder sets clear action plans and continually strives towards high standards of care and learning. The childminder works well with other settings children attend, such as nursery or school. She regularly discusses children's experiences, progress and learning targets. Consequently, all those involved with the children work together to provide continuity in children's learning.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | EY255476      |
| <b>Local authority</b>             | Kirklees      |
| <b>Inspection number</b>           | 860414        |
| <b>Type of provision</b>           | Childminder   |
| <b>Registration category</b>       | Childminder   |
| <b>Age range of children</b>       | 0 - 17        |
| <b>Total number of places</b>      | 6             |
| <b>Number of children on roll</b>  | 12            |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 11 March 2009 |
| <b>Telephone number</b>            |               |

The childminder was registered in 2003 and lives in Marsden, Huddersfield. She operates all year round from 8am to 5.45pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification equivalent to level 3.

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