

Childminder report

Inspection date	30 January 2019
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's care. She has a lovely, caring rapport with children and is attentive to their individual needs. Children form strong bonds with the childminder. This helps to promote their emotional security.
- The childminder has a good understanding of how young children learn and develop. She provides children with appropriate activities and experiences they enjoy. Children are eager to get involved with activities because they are based on their current interests.
- Children have good opportunities to develop their mathematical skills to support their future learning. For instance, they create shape pictures with confidence.
- The childminder and children attend a number of local activities to introduce children to larger groups and to mix with others of a wide age range. This supports their social development well.
- Parents describe the childminder as wonderful and engaging. They say their children are very happy in her care and that they are pleased with the progress children make in their learning.
- The childminder continues to develop and improve her knowledge to raise outcomes for children further. For example, she regularly accesses online training and shares ideas with other childminders.
- The childminder has not yet fully implemented her plans to improve the garden to make sure it is a highly inviting and stimulating learning area, in order to fully support children who prefer to learn outdoors.
- At times, the childminder does not consistently promote children's good health and hygiene practices. For example, occasionally not washing hands before eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor provision so children are offered an environment where they are highly motivated and eager to join in with a wide range of activities
- strengthen opportunities to teach children about good hygiene practices.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of an activity.
- The inspector took account of the views of parents from recent questionnaires
- The inspector examined a sample of relevant documents and evidence of the suitability of people living in the household.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse and explains how she would act on any concerns promptly. She completes regular checks on her home to help ensure children are kept safe while in her care. The childminder is reflective and committed to enhancing her provision. She considers the views of parents and children when planning improvements to her practice. For example, she asks parents to complete questionnaires for them to share their ideas for further developments. The childminder has developed good partnerships with other settings that children attend. They share information to support children's learning and provide them with consistency in their development.

Quality of teaching, learning and assessment is good

The childminder regularly reviews the progress children are making. This enables her to identify any gaps in their development, and the next steps in their learning. The childminder uses an electronic format to keep parents up to date with their children's care and learning. She actively gets involved with children's play and uses skilful questions to help extend their learning. For instance, as children explore the snow and ice, she develops their critical thinking by exploring its structure and introducing simple scientific experiments. The childminder has a good understanding of how to support young children's early literacy skills. For example, they enjoy choosing familiar stories and focus on illustrations as they snuggle in to listen.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents when children first start. This ensures that children settle in quickly and benefit from the consistent experiences at home and in the setting. Children are polite and behave well. For example, before engaging in conversations with the childminder, they always say 'excuse me' and patiently wait for their opportunity to speak. Children benefit from good opportunities to gain fresh air and exercise daily. They enjoy regular outings to areas of interest and meet with other children at local playgroups. This promotes their personal and social skills well. Children learn to develop their understanding of how to care for other living animals, for instance they actively discuss how best to care for a worm discovered on the cold patio area and carefully move it to a safer, warmer home in the mud.

Outcomes for children are good

The childminder helps all children to prepare for their future move to nursery or school. For example, children confidently recognise simple letter names and sounds from their names. They give meaning to the marks they make as they draw and create colourful pictures. They use their imaginations well to develop interesting stories to go alongside their pictures. Younger children develop a good understanding of how things work. For example, they enjoy a wide range of technology, such as interactive toys.

Setting details

Unique reference number	EY255358
Local authority	West Sussex
Inspection number	10066705
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 May 2016

The childminder registered in 2003 and lives in Crawley, West Sussex. She cares for children each weekday throughout the year from 8am until 6pm. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a relevant childcare qualification at level 3.

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