

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY255202      |
| <b>Inspection date</b>         | 21/10/2008    |
| <b>Inspector</b>               | Gulnaz Hassan |
| <b>Type of setting</b>         | Childminder   |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 2003. She lives with her husband and daughter in a three bedroom house in the London borough of Haringey. The whole of the ground floor which consists of an open plan living room, kitchen and a downstairs toilet are available for childminding purposes. A fully enclosed garden is available for outside play. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The childminder has one child in the early years age group on roll. The childminder is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder has developed a satisfactory understanding of the Early Years Foundation Stage and this means that most of the systems in place are effective in supporting children. Most aspects of children's welfare are safeguarded to a reasonable level. The childminder's practice is sufficiently inclusive. The childminder has made a number of improvements and there is satisfactory evidence that the capacity to maintain continuous improvement is secure.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that observations are used to monitor children's progress and to extend children's learning and development
- develop knowledge and understanding of the early learning goals and the areas of learning

To fully meet the specific requirements of the EYFS, the registered person must:

- carry out risk assessments for each specific outing  
(Safeguarding and welfare) 30/11/2008
- develop a procedure to be followed in the event of a  
parent failing to collect a child at the appointed time  
(Safeguarding and promoting children's welfare) 23/11/2008

## The leadership and management of the early years provision

The childminder has implemented and sustained a number of improvements to her organisation and she demonstrates sufficient capacity to address areas of weakness. Good use has been made of supporting services to improve outcomes for children.

The regular self evaluation system in place means that the key areas for

development have been identified. In addition, effective steps have been taken to ensure that all actions raised at the last inspection have been effectively met and these have contributed to the overall improvement of the provision. The childminder has attended a number of courses in respect to improving her practice and further training in relation to identified areas requiring improvement are ongoing.

Partnerships with parents are established and there is a satisfactory two way flow of information which supports the personal care and welfare of children. For instance, written communications ensures accurate information is available about children's medication needs and wellbeing. Information about children's activities and achievements are shared with parents in the form of a scrapbook featuring photographic evidence and some written information. However, information provided by parents, for instance about children's weekend activities are not used effectively by the childminder to plan for and extend children's learning and development. Parents are provided with a number of written policies and procedures about the provision this includes a complaints procedure and Ofsted contact details.

Children are mostly well safeguarded. For instance the childminder demonstrates a satisfactory understanding of child protection and she has a safeguarding policy that includes actions to take in the event of concerns about a child or allegations against the provider. The quality and frequency of risk assessments for the home and garden are good and as a result, risks to children are eliminated promptly. However, the childminder is unaware of the requirement to complete risk assessments for outings and visits and this means that risks to children, for instance when visiting local parks, have not been assessed. In addition the childminder is uncertain about the actions she would take in respect of uncollected children. These are breaches of specific legal requirements.

## **The quality and standards of the early years provision**

Children in the Early Years Foundation Stage are receiving enjoyable experiences that are helping them to make adequate progress in their learning and development. There are weaknesses in the childminders understanding of the areas of learning and the early learning goals. For instance, whilst children engage constructively in activities such as sorting pasta shapes into bowls of different sizes, the childminder cannot identify the purpose of the activity and what the children are learning. This means that children's learning is not being fully extended or supported to ensure better levels of achievement. The childminder has established a system for observing children and keeping a record of children's experiences and activities. Observations are not used to monitor children's progress or to plan for the next steps in children's development and learning. Children enjoy a number of creative activities, enjoy reading books and listening to stories, they engage in counting and number work and enjoy imaginative play such as dressing up and making tea with the cooking utensils. Children enjoy additional support by visiting local Sure Start centres with the childminder and they enjoy playing outdoors in the garden and at the park. The childminder demonstrates a suitable understanding of

inclusion. Information from parents about children's backgrounds, culture and language is used effectively to support children's individual needs and self identity. As a result the childminder has obtained resources, such as multicultural and bi-lingual books and games, pertinent to children's needs.

The welfare of the children is promoted adequately and some aspects are good. For instance, the systems in place to maintain children's good health and the attention given to ensuring good hygiene are very effective. Nappy changing, potty training procedures and the handling and storage of food ensure that the risks to children from contamination and cross infection are minimal. In addition, children are learning, through effective explanations and demonstration, about the need to wash their hands after toileting and to help themselves to tissues independently. The safety of children in the home and garden, including the systems in place to ensure good security and emergency evacuations, are in place. However, less consideration has been given to assessing risks to children when going out whilst the lack of an uncollected children procedure means that there are implications for the welfare of children in such events. Children's behaviour is managed well and the childminder is a good role model, being consistent in her expectations of children and sharing procedures and house rules with parents and children. Most of the documentation and records required to safeguard children and promote their wellbeing is in place and most procedures are supported by written guidance.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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|-------------------------------------------------------------------------------------------------------------|--------------|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | Satisfactory |
| How well does the provision promote inclusive practice?                                                     | Satisfactory |
| The capacity of the provision to maintain continuous improvement.                                           | Satisfactory |

### Leadership and management

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|---------------------------------------------------------------------------------------------------|--------------|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | Satisfactory |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | Satisfactory |
| How well does the setting work in partnership with parents and others?                            | Satisfactory |
| How well are children safeguarded?                                                                | Satisfactory |

### Quality and standards

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|-------------------------------------------------------------------------------------------------------|--------------|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | Satisfactory |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | Satisfactory |
| How well are children helped to stay safe?                                                            | Satisfactory |
| How well are children helped to be healthy?                                                           | Good         |
| How well are children helped to enjoy and achieve?                                                    | Satisfactory |
| How well are children helped to make a positive contribution?                                         | Satisfactory |
| How well are children helped develop skills that will contribute to their future economic well-being? | Satisfactory |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.