

# Childminder report

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Inspection date:

10 June 2022

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Met

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children develop a trusting relationship with the childminder and are comfortable in her home. They show that they feel happy and safe through the warm and friendly relationships which they have formed with the childminder. Children are excited to see the childminder at the school gate. They walk home engaged in conversation about the world around them and road safety. The childminder listens to children and praises them. Children have well-developed communication skills. They behave well and demonstrate good manners. Children listen carefully and follow the childminder's instructions. They take their shoes off when they come in and wash their hands.

The childminder is a positive role model and children respond well to her kind and happy manner, laughing and smiling together. The childminder knows children well. She takes their likes and dislikes into consideration. However, the childminder does not provide children with an ambitious curriculum. Children can access some suitable resources, but the childminder does not embed appropriate activities and learning into practice, and does not consider children's next steps in learning. The outdoor space provided is not well equipped, but children have opportunities for outdoor play at local parks for exercise and fresh air.

### **What does the early years setting do well and what does it need to do better?**

- Parents speak highly of the childminder and explain how happy they are with the care which she provides for their children. They comment that they have continued to send their children for many years, as they always feel that they are well cared for and settled.
- The childminder demonstrates an enjoyment of her work and has good relationships with parents. She often provides parents with support when they have childcare issues. Parents receive feedback about their children's day on arrival. They explain how children are excited to visit the childminder during the summer holidays.
- Children show an understanding of healthy snacks and choices. For example, they request broccoli at snack time. However, the childminder does not consistently promote healthy foods in the setting, and children have some unhealthy choices available to them.
- The childminder supports children's independent thinking skills. Her interactions promote children's language development as she asks questions and reads stories. The childminder builds children's confidence by encouraging them to have another go, for example when the pieces of a puzzle do not fit.
- Children learn the importance of good hygiene practices. They know to wash their hands at appropriate times, and to cover their nose and mouth when they cough and sneeze.

- Children concentrate for a good period of time and are confident communicators. They retell familiar stories using the characters. However, the childminder does not fully support or extend this learning.
- The childminder completes statutory training and stays up to date with child protection and first aid. However, she does not place an emphasis on developing her knowledge of the early years foundation stage. Therefore, the childminder does not have an understanding of how to plan activities or a curriculum that supports and develops children's learning.
- The childminder provides activities that encourage children to think independently. Children follow instruction cards to identify, build and balance blocks to make a model. However, the childminder does not provide age-appropriate resources and a suitable space to extend children's play and learning further.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps children safe and promotes their welfare. She has a good understanding of the procedures to follow should she have any safeguarding concerns. The childminder recognises the possible signs and symptoms of abuse or neglect. She knows who to contact if she has concerns about a child. The childminder ensures that risks to children in her home are minimised. She understands her responsibility to keep children safe and has an up-to-date knowledge of child protection from her recent safeguarding training. The childminder has a range of policies to keep children safe, including risk assessments, recording accidents and administering medications.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

|                                                                                                                                                                                                                        | Due date   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| undertake professional development and training opportunities to increase knowledge of the early years foundation stage so that children are provided with high-quality experiences across the seven areas of learning | 17/07/2023 |
| ensure that more is done to provide children with healthy, balanced and nutritious snacks                                                                                                                              | 17/07/2023 |

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| plan a suitable curriculum that builds on what each child already knows and can do, and ensure activities provide challenge and support children to make good progress. | 17/07/2023 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|

**To further improve the quality of the early years provision, the provider should:**

- enable children to make choices that support their learning and access age-appropriate resources.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY255202                                                                          |
| <b>Local authority</b>                             | Haringey                                                                          |
| <b>Inspection number</b>                           | 10120018                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 4 to 8                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 5                                                                                 |
| <b>Date of previous inspection</b>                 | 19 February 2015                                                                  |

## Information about this early years setting

The childminder registered in 2003. She lives in the Turnpike Lane area of the London Borough of Haringey. The childminder works each weekday throughout most of the year.

## Information about this inspection

### Inspector

Sara Vincent

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to a parent during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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