

Childminder report

Inspection date	26 June 2019
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has warm, close relationships with children, which help them feel safe and secure. The children show they are happy and are confident to interact with other adults.
- Children are presented with a wide range of interesting activities. These help them to make good progress with their learning and development.
- Parents provide positive feedback about the childminder's service. For example, they praise her reliability and her 'lovely nurturing environment'.
- The childminder encourages children to learn to take turns and share with others. She models good manners and helps children learn about why rules are in place.
- Children benefit from regular trips to the local park and drop-in groups. These help children to develop their physical and social skills.
- The childminder has addressed the recommendations from the previous inspection. This has, for example, strengthened how she supports parents to play a more active role in their children's education.
- Self-evaluation is detailed and has been followed up with mandatory training. However, the childminder has not sought professional development opportunities to help raise the quality of teaching even further.
- The childminder monitors children's progress, but some of the 'next steps' are not precise enough to inform the planning of new learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on professional development with specific training to raise the quality of teaching further
- identify more precisely what each child needs to learn next in order to focus teaching and support learning even more effectively.

Inspection activities

- The inspector observed activities and routines in the home and spoke with the children as appropriate.
- The inspector held a number of discussions with the childminder, including about her self-evaluation and children's learning.
- The inspector looked at a range of documentation, including the childminder's paediatric first-aid certificate, evidence of suitability checks for adults in the household and children's records.
- The inspector took the views of parents into account through the written documents available.

Inspector

Helen Steven

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder continues to keep her safeguarding knowledge up to date. She has a secure understanding of the signs and symptoms of child protection concerns and wider safeguarding issues. The childminder is familiar with the procedures to report any concerns and allegations to the relevant authorities. The childminder develops effective relationships with parents. She informs them about their children's progress and shares 'wow' moments using various methods, including videos, and parents share with her information about their children's learning at other settings. The childminder is clear about individual children's starting points and she monitors their progress. However, at times, this information is not precise enough to identify children's gaps in learning.

Quality of teaching, learning and assessment is good

The childminder encourages children to choose what they want to play with each day, as well as creatively setting out planned activities. For example, children played a game of skittles, lining up recycled containers and rolling or kicking a ball to knock them down. The childminder encourages children to persevere and teaches them strategies to help them succeed. For example, she directed them to look at the shapes of both the lock and the key when they were trying to open doors on a toy house. The childminder encourages children to count and uses words such as 'big' and 'small' during their play. Children are inspired to explore. For example, they found hidden toy bugs and used magnifying glasses to scrutinise them. The childminder encourages children's general language development by talking, asking questions and reading books together.

Personal development, behaviour and welfare are good

Children develop their personal skills well. For example, they have routine small tasks to do, such as cleaning the table. This helps to develop their independence. They learn to be responsible. For example, they tidy away some of the toys before they eat and help sweep the floor after messy play. Children make choices and move confidently around the space. They are given lots of praise, which boosts their self-esteem. The childminder supports children's health and well-being effectively. For example, she works with parents to provide nutritious meals and snacks. She encourages handwashing, for example, by using a 'singing' soap dispenser. The children learn about diversity, for example by talking and asking questions about disabilities; this helps them develop respect for others.

Outcomes for children are good

Children acquire some of the essential skills for their future learning. They are motivated, show curiosity and are eager to engage in activities. The childminder supports children's preparation for school. For example, she provides early handwriting opportunities and incorporates early mathematics during play. She talks positively about going to 'big school'. Overall, children are making good progress from their starting points. The childminder is alert to general areas where children need more support and she works with parents to help children achieve.

Setting details

Unique reference number	EY254960
Local authority	Camden
Inspection number	10070125
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Date of previous inspection	15 April 2015

The childminder registered in 2003. She lives in the Kilburn area of the London Borough of Camden. The childminder offers flexible hours, between 7.30am and 6pm, Monday to Thursday, all year round. She also provides occasional overnight care.

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