

Childminder Report

Inspection date

15 April 2015

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a competent knowledge and understanding of the requirements of the Early Years Foundation Stage, which she generally implements well in practice.
- The quality of the childminder's teaching is good and she supports children well in their learning. Consequently, children are making good progress in their learning.
- The childminder meets children's care needs very well because she knows the children well. She gathers relevant information from parents to enable her to promote continuity in their care routines.
- The childminder has a positive attitude towards improving her practice and the quality of children's experiences. She has successfully addressed the previous recommendations from the last inspection. In addition, she now carries out evaluations of her practice and uses the information to identify areas for improvement.

It is not yet outstanding because:

- The childminder provides parents with regular information about their children. However, she does not encourage them to play an active role in their children's learning. Therefore, she does not take all opportunities to promote consistency in children's development.
- The childminder does not use effective questioning techniques to extend children's language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to play a more active role in their children's education and to share observations made on their children at home, to help plan for their future learning
- strengthen questioning skills to encourage children to increase their communication and language development.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector engaged in discussions with the childminder.
- The inspector looked at some of the documentation that the childminder uses to support her practice.
- The inspector inspected all areas of the home used for childminding.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder meets children's learning needs effectively. She provides a challenging learning environment with a broad selection of toys and resources that are carefully organised to promote children's independence. She plans an interesting range of learning experiences to help children make good progress in their learning. For example, she encourages children's language development through reading stories and introducing new words. She models the correct pronunciation of words through repeating them. However, her use of questioning is not fully effective, so does not encourage children to extend their vocabulary further. The childminder has effective observation and assessments systems, which she uses well to monitor and assess children's achievements effectively. Consequently, children are well supported to develop key skills which help to securely prepare them for their future learning.

The contribution of the early years provision to the well-being of children is good

Children are clearly happy and well settled in the childminder's home. They respond well to her praise and encouragement as the childminder introduces them to new and challenging experiences. Her calm and sensitive approach promotes children's understanding of developing positive relationships with others. It also promotes their understanding of good behaviour. Their learning is further reinforced in this respect, through trips to playgroups where children learn to mix and play in larger social groups. Children enjoy regular fresh air and exercise as they engage in physical activities. For example, they visit the park and enjoy planned activities in the communal play area. On the whole, the childminder effectively promotes children's good health and understanding of safety. She models positive hygiene practices and encourages children to follow hygiene routines. While children are engaged in play, she gently reminds them about safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder organises her setting well and she has a competent understanding of her role and responsibility to promote children's safety and well-being. She has robust risk assessments to monitor her home, so that children can play in safe and secure environment. She has a good awareness of signs and symptoms that may indicate that a child is at risk and she has clear procedures in place for reporting her concerns. She attends relevant training to improve her knowledge and skills which results in improved outcomes for children. Overall, the childminder has established good partnerships with parents and she maintains an open dialogue with them. However, she is yet to fully encourage parents to contribute towards their children's learning.

Setting details

Unique reference number	EY254960
Local authority	Camden
Inspection number	843499
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	21 October 2011
Telephone number	

The childminder registered in 2003. She lives in the Kilburn area of the London Borough of Camden. The childminder offers flexible hours, between 7am and 7pm, all year round. She also provides overnight care.

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