

Childminder report

Inspection date: 13 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. They have good relationships with the childminder and each other. They show close bonds with the childminder as they seek reassuring cuddles, which help them to feel safe and secure. The childminder gently reminds children about her behaviour expectations, such as sharing and taking turns during play. As a result, children behave well and actively join in group activities and daily routines.

Children are developing good communication and language skills. They enjoy looking at books with the childminder, who extends their language skills well, encouraging them to explore the textures, lift the flaps and talk about what they find. Children concentrate well. Their early mathematical skills are enhanced as the childminder encourages them to find which toys fit into the house, and then find the key that matches the number on the door.

The childminder extends children's vocabulary well, as she encourages them to explore and talk about the different textures of collage materials during creative activities. Children keenly choose the materials and stickers they want to add to their Christmas tree collage. The childminder extends their learning further, talking about the different shapes, sizes and colours, and introducing new words. As a result, children are purposefully engaged in play, which extends their learning effectively.

What does the early years setting do well and what does it need to do better?

- The childminder monitors children's progress well. She understands what children already know and plans a range of activities that promote what they need to learn next. The progress check is completed when children are aged two years, and discussed with parents. However, the childminder could do more to ensure parents' views are recorded, and that they sign the review so all records about the child are accurately maintained.
- The childminder maintains records about the children in her care, although some are less well maintained and are not all easily accessible.
- The childminder has made good progress and met the recommendations raised at the last inspection. She now ensures children explore the natural world, while on regular outings to the woods and parks. She provides more opportunities for outside play and exploring natural resources. The childminder has also made progress with her personal development, so that she keeps up to date with current childcare practice.
- Parents complete questionnaires to share their views about the childminder's service. They comment that they are happy with the range of activities and methods of communication provided by the childminder. Parents comment that

the childminder does a great job and they feel very lucky to have her as their childminder.

- Children develop good self-care skills. They help themselves to drinking water, and older children use the toilet independently. They know to wash their hands before meals, and the childminder talks to children about the importance of brushing their teeth.
- The childminder plans a wide range of activities and outings that reflect children's learning needs and interests. She actively works in partnership with parents, so that information is shared about children's progress. As a result, children are making good progress from their starting points.
- Children enjoy playing imaginatively with dolls, buggies and the kitchen set. They talk about the different people, figures and animals with the childminder. They learn about real animals, as they look at the childminder's pets.
- The childminder plans a range of weekly outings to local children's groups, the library and play dates with other childminders, so that children have lots of opportunities to socialise and develop relationships with other children.
- Children's language skills are further enhanced as they sing familiar songs with the childminder, and during everyday routines.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed safeguarding training. She is aware of the different signs of abuse or neglect and knows the procedures to follow if she has concerns about children's welfare, or if any allegations are made. The childminder has completed 'Prevent' duty training, so that she knows how to respond to any concerns linked to extremism that may impact on children's well-being. She ensures her mobile phone policy is implemented appropriately, including sharing information with individual parents to ensure confidentiality. The childminder completes risk assessments to ensure her home is safe and suitable at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen procedures to ensure all documentation is well organised and maintained, including recording parents' views for the progress check when children are aged two.

Setting details

Unique reference number	EY254679
Local authority	Bromley
Inspection number	10234704
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 December 2016

Information about this early years setting

The childminder registered in 2003 and lives in West Wickham, Kent. The childminder is registered on the Early Years Register and the Childcare Register. She offers care Monday to Friday, 7.30am to 6pm, throughout the year, except for family and public holidays. The childminder holds an appropriate childcare qualification.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector sampled a range of required documentation, including staff's suitability checks, qualifications and children's records.
- The inspector completed a learning walk of the premises with the childminder who explained how the areas of her home are used for childminding, and the range of activities she provides to meet children's needs.
- The inspector sampled records relating to parents' views.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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