

Childminder Report

Inspection date

29 April 2016

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her practice well. She uses feedback from her assistant, parents and children to help identify what might need to change. Children benefit from improvements to help them learn and develop.
- The childminder forms very secure attachments with children. She is a positive role model for them. All children behave very well.
- The childminder watches children and makes accurate assessments of their learning. She plans and provides activities and experiences to help children make good developmental progress.
- The childminder has good relationships with parents. She shares regular information with parents in ways that help her to know children's starting points and their interests. Children develop positive attitudes to learning and, overall, they enjoy the different experiences on offer.
- The childminder's home is welcoming with a good variety of play materials. Children are able to choose what they want to play with and have good control over their learning.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to engage younger children in conversation to extend their learning.
- Sometimes, the childminder does not make the best use of children's interests to engage them fully in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children more to develop their early communication and language skills
- build more on children's interests to help engage them fully in all activities.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on her practices and includes contributions from parents and children to target improvements for her provision. She monitors children's learning and makes changes to the play environment to meet their needs. For example, she has changed the storage of play materials so that younger children can access suitable toys and has provided a bigger floor area for them to practise their walking skills. The childminder makes use of training, for example, to enhance her practice and keep parents fully informed about new developments. She understands how to act upon concerns about a child's welfare and how to keep children safe. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Overall, the childminder plans well for children and uses their choice of activities to teach different areas of learning. For example, children listened well to a story about a hungry caterpillar. The childminder used the story to teach children mathematics, helping them to count the different pieces of fruit the caterpillar ate. Older children helped the younger children to recognise different colours, such as when they named the colours on the butterfly's wings. Children eagerly explore their environment. For example, they enjoyed using the cutlery in the role play area and experimented with different sounds using the musical instruments.

Personal development, behaviour and welfare are outstanding

The childminder prepares children extremely well to cope with changes, respect others and be ready for their future learning. For example, she takes children on a wide variety of outings that support their play and social skills extremely well, and develop their understanding of the local community effectively. Children of all ages recognise when they are thirsty and fetch their own drinks confidently. The childminder prepares healthy snacks for the children and talks about good food choices. She teaches children about each other's cultures exceptionally well through, for example, inviting parents into her home to share celebrations, cook food from different countries and to help children learn songs in different languages.

Outcomes for children are good

Children are very happy and settled, and feel secure with the childminder. Overall, children are keen to explore the different play materials and activities. Younger children are confident in expressing their needs to others. Older children share experiences with younger children, such as when they act out and sing rhymes together.

Setting details

Unique reference number	EY254656
Local authority	Croydon
Inspection number	847077
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	5 January 2011
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Croydon. The childminder offers care from 7am to 8pm Monday to Friday, all year round. Occasionally, she works with an assistant.

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