

Childminder report

Inspection date	3 October 2018
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder participates in ongoing training to build on her good knowledge and understanding. She continuously researches information to develop her practice and that of her assistant to keep updated with changes to legislation and support the quality of teaching. This benefits children's learning and care experiences well.
- Parents and carers are fully involved in their children's learning and development. The childminder seeks information from parents and constantly communicates with them to help promote continuity in care and build stronger partnerships with parents.
- The childminder places great emphasis on kindness, manners and thoughtfulness towards others. For instance, she teaches children through clear and enjoyable explanations, and provides a good role model to them. Children behave very well and learn appropriate behaviour expectations.
- The childminder uses observations and information from parents, professionals and children's interests well. She provides carefully planned experiences that interest and engage children in their learning, and that meet their individual needs. Children make good progress from their starting points.

It is not yet outstanding because:

- Partnerships with other settings that children also attend need to be strengthened further to enhance children's learning even more.
- At times, the childminder does not use questions skilfully to extend children's thinking and encourage them to express their ideas to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years provisions that children also attend to continually promote their care and learning
- use questions more skilfully to help extend children's thinking and speaking skills even further and enhance their development.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding and observed safety.
- The inspector observed activities indoors and had discussions with the childminder and children.
- The inspector considered the views of parents and carers.
- The inspector undertook a joint observation with the childminder and discussed the quality of teaching.
- The inspector sampled a range of documentation, including children's records and checked the suitability of those living and working in the household.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant fully understand the procedures to follow if they have concerns about a child's welfare. The childminder has a high regard for the safety and well-being of children. For example, she has reviewed her risk assessments and made improvements to minimise possible hazards to children. Children are safe in her care. The childminder regularly evaluates and monitors her practice, provision and the performance of her assistant. She provides appropriate support to her assistant and identifies how they can make improvements. For example, she makes the most of training opportunities for herself and her assistant to strengthen the quality of care and teaching for children. The childminder monitors children's learning well. She quickly recognises gaps in their learning and accurately targets support to help children catch up. Parents are satisfied with the level of care and support provided for their children.

Quality of teaching, learning and assessment is good

The childminder follows children's interests well and plans interesting activities that support their learning effectively. She encourages children to make choices about their play from an appealing range of toys. Children take part in a good range of activities that motivates and engages them effectively in learning. The childminder is skilled at involving children of all ages and abilities. For example, she recognises younger children's interest in activities and provides opportunities for them to participate alongside older children and in discussions. The childminder encourages children's early reading skills effectively. For example, she introduces letters and sounds during play, which children listen and eagerly respond to. The childminder effectively helps children to learn about numbers and amounts. For instance, they talk about numbers on a poster and count the amount of items they represent.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. For example, she encourages children to complete tasks for themselves. She offers support and help when needed, which helps children to develop a strong confidence in their abilities. The childminder helps children to understand how to play safely. For example, she gives clear explanations on how to use resources and to be aware of others around them. Children feel safe and secure. They form very positive relationships with the childminder and each other. The childminder effectively supports children's physical well-being. For instance, children have many opportunities to be active and are provided with healthy balanced meals. The childminder effectively implements good hygiene practice. For example, routine handwashing, to help promote children's health and well-being.

Outcomes for children are good

Children are confident and develop good independence, such as caring for their own personal care. They are willing and eager to learn. Children listen and concentrate well. They develop good imagination, for example, pretending to prepare meals. Children are sociable and learn how to share. They are polite and respectful of each other. Children learn many important skills ready for their future learning and school.

Setting details

Unique reference number	EY254656
Local authority	Croydon
Inspection number	10062355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	29 April 2016

The childminder registered in 2003. She lives in Norbury, in the London Borough of Croydon. The childminder offers care from 7am to 8pm Monday to Friday, all year round. Occasionally, she works with an assistant.

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