

Childminder report

Inspection date	13 May 2019
Previous inspection date	3 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of all children. Children behave well and demonstrate a caring attitude towards their peers.
- The childminder uses her knowledge of how children learn to promote their individual development. Her observations and assessments of what children can do enable her to plan a wide range of activities that meet their learning needs.
- Children develop their independence. The childminder encourages children to lead their play and make choices throughout the day.
- The childminder supports children's emotional well-being effectively. Children form strong attachments with the childminder which support them to feel safe in the environment. As a result, children settle quickly in the setting.
- Parents describe the childminder as 'highly experienced'. The childminder shares up-to-date information and actively encourages parents' involvement in their children's learning and development.
- Children develop early mathematical skills. For example, older children count backwards from 10. The childminder praises them for their achievements and helps build their confidence.
- The childminder encourages children to learn new words and assists them to develop good communication skills. For instance, children describe items in the medical bag, such as 'stethoscope'.
- Children are motivated learners. This is demonstrated when they name objects they find hidden inside the tube of rice to match their picture board.
- Sometimes, the childminder misses opportunities to extend children's learning even further during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further understanding of how to extend children's play in order to challenge their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector sampled a range of documents available, including those relating to the premises, suitability of those living in the home and safeguarding.
- The inspector considered the views of children and parents spoken to on the day.
- The inspector carried out a joint observation with the childminder.
- The inspector took a tour of the premises.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

The childminder promotes diversity within her setting. For example, she learns key words in other languages. She supports babies as they confidently respond to questions, saying 'yes' in French and English. The childminder uses systems to monitor the children's progress and quickly identifies any gaps in their learning and development. Safeguarding is effective. The childminder has a good understanding of child protection and how to keep children safe. She knows the signs and symptoms of abuse and how to report any concerns about children in her care. The childminder keeps her mandatory training up to date. She works with other professionals and meets with childminders to share good practice. Parents complete feedback forms to help the childminder assess the quality of the provision. This enables her to evaluate her practice effectively.

Quality of teaching, learning and assessment is good

The childminder knows children well. She plans for children of different ages and adapts activities to support their individual needs. The childminder promotes children's development of mathematical and literacy skills during their daily routine. For instance, older children are supported to name the days of the week. Young children pretend to cook in the kitchen. They enjoy spending time filling and emptying containers. The childminder encourages babies to use their senses as they explore different textures of balls in their baskets. Children are motivated to work things out for themselves as they use the play dough. Older children create animals and identify shapes. Young children manipulate the dough as they push and squeeze it into different spaces. This also helps develop the muscles they will later need for writing.

Personal development, behaviour and welfare are good

The childminder has created a welcoming environment indoors and outside. She promotes children's personal, social and emotional development effectively. The childminder skilfully encourages children to understand the importance of a healthy lifestyle. She discusses the impact of being healthy during the daily routine and activities. Older children demonstrate this when they talk about building up their muscles. Babies feed themselves well and enjoy the social interactions during snack time as they engage with their peers. Children learn about the importance of staying safe when they play. The childminder supports children to develop their physical skills and learn about the different seasons. For example, children wear their wellington boots to explore the effects of water as they jump and play in puddles.

Outcomes for children are good

All children, including those who speak English as an additional language, progress well from their starting points. They are confident to make choices and care for themselves as they develop their independence skills. Children of all ages enjoy books, songs and rhymes. For example, older children sing 'The Alphabet' song while young children sound out the tune and sing some letters. Children are active learners. They sustain interest in play and learning for long periods of time. This helps children to be ready for their next stage of development and eventual move to school.

Setting details

Unique reference number	EY254321
Local authority	Bromley
Inspection number	10061924
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	3 February 2016

The childminder registered in May 2003 and is located in Beckenham, in the London Borough of Bromley. She operates her service Monday to Friday from 7.45am to 6pm. The childminder holds a childcare qualification at level 3.

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