

Childminder Report

Inspection date

3 February 2016

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong professional expectations which drive her work, and she has reached a good standard for her provision, which she maintains very well.
- The childminder has a good understanding of how children learn and the particular needs of different age groups. She organises activities very thoughtfully to make sure children have plenty of choice and are interested in their play.
- Children clearly have a very strong attachment to the childminder and feel very much at home in her care. Children's emotional well-being is developed well.
- The childminder has a calm and attentive manner and is a very good role model for children as they learn to relate to each other.
- Children enjoy their play and learning and make good progress across all the educational programmes.

It is not yet outstanding because:

- The childminder's self-evaluation process is strong but not sufficiently precise to drive improvement to the next level.
- The childminder does not place enough emphasis on developing the children's understanding of numeracy when playing with them. This limits their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to identify more precise action plans and goals for improvement
- enhance the provision for mathematical development to increase opportunities for children to use a wide mathematical vocabulary.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation, including safeguarding information and children's records.
- The inspector and childminder discussed and evaluated how the activities had gone and how well the children learned.
- The inspector read letters from parents and took account of their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge about safeguarding and knows what action to take should she have concerns about the welfare of a child. The childminder has a very reflective way of evaluating her work and considers the views of parents and children. She understands the importance of partnerships in achieving a consistent standard of care for children and makes sure that children are well prepared for their next stage of learning. The childminder attends training regularly and also researches good practice so that she can implement new learning. For example, she has provided informative guides for parents.

Quality of teaching, learning and assessment is good

The childminder has very effective methods for working in partnerships with parents. She exchanges information with parents using different methods to make sure that all parents are well informed. The childminder gathers a great deal of information when children first start so that she knows their interests and abilities. The childminder makes regular observations of children's achievements and reviews children's development against published guidance. This helps her to identify children's next steps in learning and enables her to discuss with parents how to work together to achieve them. The childminder is skilled at involving children of different ages in play and promoting their learning. She promotes children's independence in choosing play and offers ideas to extend play, accurately judging when they are ready for a new idea. Children enjoy a wide range of activities and have fun.

Personal development, behaviour and welfare are good

The childminder creates a good learning environment with a wide range of good-quality toys and play equipment. Children are well motivated to join in and explore, and develop strong confidence in learning. The childminder promotes children's physical well-being, is very attentive to their individual routines and provides regular snacks, meals and drinks of water. Children eat healthily and enjoy a variety of opportunities to take part in exercise and physical activities. The childminder sets clear and consistent boundaries for behaviour and encourages children to take turns and express themselves. Children are cooperative in play and forge strong friendships as they play together. They enjoy taking responsibility for tidying their things and are beginning to show empathy for each other's feelings.

Outcomes for children are good

Children make good progress in their learning and development. They achieve well within the typical range of development for their age and make steady, sustained progress. Overall, children acquire good skills for the next stage of their learning.

Setting details

Unique reference number	EY254321
Local authority	Bromley
Inspection number	833086
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 December 2011
Telephone number	

The childminder registered in May 2003 in Beckenham, in the London Borough of Bromley. She is available to childmind all day on weekdays, for 48 weeks of the year.

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