

Childminder Report

Inspection date

18 May 2016

Previous inspection date

5 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes extremely effective relationships with parents. She continually updates them about their children's development and provides them with resources and ideas to help them building on their children's learning at home. This helps provide consistency and optimises children's progress.
- Children are extremely well behaved, helping and showing great respect to each other. They listen very carefully to the childminder and closely follow her instructions.
- Children are rapidly achieving new skills and are exceptionally well prepared for their future learning. The childminder promotes children's personal, social and emotional skills, as well as communication and language, extremely well.
- The childminder effectively minimises any potential risks she identifies so children can play in safety. She has a very secure knowledge about the safeguarding procedures and knows who to report to if concerned about a child's welfare.
- Children are extremely happy and confident. They have excellent relationships with the childminder who helps to support their emotional well-being very effectively.
- The childminder sets very high standards for her service. She is highly committed and ambitious, and continually looks to improve her practice and provision. For example, she does prior research on external experiences for children to help her make maximum use of these to build on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continually evaluate and adapt the play environment to provide children with the very best learning experiences.

Inspection activities

- The inspector observed interactions between the childminder and children throughout the inspection.
- The inspector checked a selection of records and documentation.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took into account written feedback given by parents.
- The inspector observed children taking part in activities and the quality of her teaching.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an inspiring dedication and is highly committed to help all children achieve their full potential. Safeguarding is effective. The childminder keeps her knowledge up to date and has a very secure understanding of her responsibilities. She has a comprehensive range of policies in place to support her excellent practice, and shares these with parents. The childminder makes excellent use of ideas she gains, such as through training and networking with other providers, to enhance children's learning experiences. She has excellent links with other professionals and uses these to help her complement children's development very well.

Quality of teaching, learning and assessment is outstanding

The childminder's knowledge and understanding of how children learn and develop is excellent. She is highly reflective and uses her assessments to adjust her teaching and resources to close any gaps in children's learning swiftly. For example, she uses picture games to encourage children to match objects. She is highly effective at adapting this activity as she talks to develop one child's emerging speech and challenge another child's vocabulary skills further. Children engage in activities for significant periods of time, given their young age. Young children gain excellent critical-thinking and problem-solving skills as they use different types of resources. For example, they use different types of bricks to build towers, such as those that interlock together and others that do not. They see how high a tower they can build and which one is stronger and stays standing for longer.

Personal development, behaviour and welfare are outstanding

The childminder effectively plans to make the most of children's learning experiences. For example, she researches local groups to ensure they provide an excellent experience, and complement and extend children's current learning. For example, she builds on children's knowledge about animals by taking them to a local farm and visiting a group to see chrysalises developing into butterflies. The childminder promotes excellent opportunities for children to keep fit and healthy, and she consistently provides this in the daily routines. This helps children to very quickly learn effective routines for maintaining their good health and hygiene. Overall, the childminder organises her environments well, although is aware that, at times, she is not as effective at accommodating some play activities.

Outcomes for children are outstanding

All children make consistently rapid progress from their starting points and are extremely well prepared for the next stage of their learning. Young children share the resources exceptionally well and use them in imaginative ways. For example, when playing with cakes and tea, children serve one another without any prompting. Children are immensely confident and show excellent enthusiasm towards their learning.

Setting details

Unique reference number	EY254186
Local authority	Lewisham
Inspection number	826552
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 January 2012
Telephone number	

The childminder has been registered since 2003. She lives in the New Cross area in the London Borough of Lewisham. The childminder operates her service Monday to Thursday, from 8am to 6pm, for most of the year.

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