

Childminder Report

Inspection date

20 June 2018

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops good partnerships with other providers that children attend. She works closely with them to exchange information about children's care and learning. This helps to support continuity in their care and learning.
- The childminder assesses children's progress accurately. She uses this information effectively to identify the next steps in children's learning. Children develop positive attitudes to learning and make good progress.
- The childminder supports children's communication and language skills successfully. For example, she asks children's questions to encourage them to explain their ideas further. Older children listen to others and contribute their ideas to conversations. Older babies practise their sounds and string these together to represent sentences.
- The childminder makes careful risk assessments to help keep children safe at her home and away from the setting. Children learn about potential dangers and how to risk assess these. For instance, they recognise that smaller objects can present a choking hazard to younger children.

It is not yet outstanding because:

- The childminder does not consider how some activities can be adapted to fully support all areas of learning, to help children to make the best possible progress.
- At times, the childminder is not fully effective in helping children to learn to tolerate delay.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend planning to identify where some activities can be developed and adapted further, to provide children with an even wider range of learning opportunities
- review and enhance strategies to support children's emotional development even further and help them to tolerate delay.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. Partnerships with parents are good. The childminder communicates successfully with parents, to meet children's needs and support their continued learning at home and at the setting. The childminder reviews her practices effectively and identifies areas for further improvement. She continues to develop and improve her knowledge. For example, the childminder attends training, talks to other early years providers and completes online research. This helps her to develop ideas to support children's outdoor play experiences further.

Quality of teaching, learning and assessment is good

The childminder supports children's physical development well. Children benefit from a good range of opportunities to be physically active and explore outdoors. Older babies enjoy activities that support their sense of adventure and learn to climb safely. Older children concentrate as they handle construction equipment. They have clear design ideas, such as building a helicopter and sunglasses and concentrate well to achieve these. The childminder supports children's mathematical understanding. Older babies persevere as they complete shape sorting puzzles. The childminder helps children to make links with their own experiences, such as recalling what they have previously observed.

Personal development, behaviour and welfare are good

The childminder relates to children in a warm and affectionate way. Children settle in quickly and are at ease in the setting. Babies are soothed quickly when they become upset. Children make confident choices and lead their play. They access resources independently. The childminder supports children's good health successfully. She follows good hygiene routines and helps children to learn the importance of washing their hands before eating. Children learn about a balanced diet and limiting treats. They gain an awareness of communities beyond their immediate experience and visit different places in the local area.

Outcomes for children are good

Children gain a secure foundation for their future learning, including starting school. They use language to communicate their ideas clearly. Children compare a yellow car to a banana and use phrases from different characters in their role play, such as saying, 'Shiver me timbers', when pretending to be a pirate. Babies develop their understanding of the world and learn about cause and effect. For example, they enjoy rolling toy cars down ramps. Children develop their literacy skills and handle books well.

Setting details

Unique reference number	EY253993
Local authority	Shropshire
Inspection number	1104052
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	10 July 2014
Telephone number	

The childminder registered in 2003. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

