

Childminder report

Inspection date	10 December 2018
Previous inspection date	19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong bonds with the childminder for whom they show genuine affection. They are confident to explore and make decisions about their play. They thoroughly enjoy their time with the childminder.
- Children benefit from the calm and relaxed environment the childminder provides where each child is truly valued. Children show good levels of self-control and consideration for others. They share and take turns in play, showing respect for each other and a good sense of fairness.
- The childminder is professional throughout all aspects of her practice. She is well organised and shares with parents detailed documentation which underpins her practice to promote children's health, safety and welfare.
- The childminder knows the children well and plans a varied range of stimulating activities to support their emerging interests and individual stage of development. Children make good progress in their learning and development.
- The childminder works well in partnership with parents and other professionals. She ensures there is an effective two-way flow of information to provide children with continuity in their care and learning.
- Sometimes the childminder does not make the most of opportunities to help children recognise numbers and develop accurate counting skills.
- The childminder occasionally tends to be overly helpful and does not always support children to 'have a go' and do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to recognise numbers and develop accurate counting skills
- help children to gain more independence in their self-care routines and in play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to providing children with good standards of care and good-quality learning experiences in a safe, homely environment. She regularly reflects on her practice and the progress children make. The childminder gathers the views of parents to help her identify areas to improve. She reads widely and conducts online research to build her knowledge and skills further in order to continually improve her practice. The childminder reflects on new knowledge she gains and makes changes to her practice, such as working with health professionals when she completes the progress check for children aged between two and three years. The arrangements for safeguarding are effective. The childminder confidently fulfils her responsibility to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The experienced childminder observes children as they play. She regularly and accurately assesses their progress, sharing details with parents and ideas of how parents can support children's ongoing learning at home. Children concentrate well, readily sharing play dough with their friends so all can join in. They identify the colours and talk confidently about the animals they make using different shaped moulds. The childminder helps children learn the names of shapes, such as star, when they fashion the play dough into pretend cookies. The childminder follows children's lead in play. Children choose to fill and empty containers with different sized teddy bears. The childminder helps them to compare the teddy bears and introduces mathematical language for size and measure.

Personal development, behaviour and welfare are good

Parents are positive about the childminder. They appreciate her calm and flexible approach to meet their child's individual needs. Parents state their children make good progress, especially in their self-confidence. Children enjoy regular outings with the childminder into the local community. The childminder teaches children how to keep themselves safe. Children learn about road and beach safety. They learn about traditions and cultures that are different to their own, such as Chinese New Year and Diwali. Children learn about the benefits of following healthy lifestyles. The childminder helps children to make healthy food choices and provides varied opportunities for them to be physically active.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children are enthusiastic to participate and are imaginative. They re-enact their experiences as they play with small-world characters and share their ideas with each other. Children develop good skills to support their literacy development. They enjoy sharing books and anticipate words and phrases in familiar stories. Children enjoy using a range of materials to make marks, such as pencils, pens and paint. They roll, squeeze and cut play dough using a variety of tools. This helps to strengthen the muscles in their hands to support their interest in writing for themselves.

Setting details

Unique reference number	EY253866
Local authority	Norfolk
Inspection number	10071054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	19 February 2015

The childminder registered in 2003 and lives in Heacham. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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