

Childminder report

Inspection date: 11 January 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and blossom in this homely environment. The childminder's caring nature creates a warm and highly stimulating environment where children thrive. She plans an array of rich experiences that capture children's imagination. For instance, children investigate in icy weather by placing brightly coloured flowers, leaves and sticks in tubs of water and leaving them out overnight. The childminder is highly motivating when encouraging them to explore the changes that have happened the next morning. Children are enthusiastic to see that the water has turned to ice. The childminder is exceptional at igniting their curiosities and immersing them deeply into discussions and explorations. Children hang the ice up on a line to watch it melt as the day gets warmer. They learn cause and effect, and the childminder's genuine joy of teaching the children new things is inspiring.

The childminder gives children an abundance of opportunities to be physically active and explore the world that they live in. She is highly motivated to provide high-quality learning experiences where children can practise their skills and build on their learning. For example, children run freely in open spaces on their way to the park. They show their delight by laughing as they run. The childminder regularly takes the children to this space so they can practise climbing along the rope bridge and on the climbing frame. She gives the children space to master their skills but stays close to offer support and guidance. Children show excellent determination and persistence in what they do. The childminder is generous with her praise and confirmation of her pride. Children have a sense of achievement and are proud of themselves.

What does the early years setting do well and what does it need to do better?

- The passionate childminder has developed a highly effective and ambitious curriculum. This is created around the children's current needs and interests. The childminder is extremely reflective and understands what she wants the children to learn and why this is important at this time. Children are offered high levels of challenge and engage in a broad set of experiences and activities that consolidate their learning. For instance, children show their delight as they explore the different coloured lights in the extremely cosy den. The childminder sets the scene and makes the room darker. Children are fascinated as they shine the lights around the room. They have time and space to become deeply engrossed and revel in their experiences.
- Children behave exceptionally well. They are polite, kind and show respect to the childminder and each other. They show empathy for one another and ask each other if they are okay. Children open the bin for each other and share toys and experiences. The childminder has created a wonderful culture of care and

respect. Children listen intently to what the childminder says and follow the clear boundaries. She is an exceptional role model, and the children learn by example and understand what is expected of them.

- Children learn excellent communication and language skills. Interactions are of high quality, and children learn new words rapidly. The childminder is consistent and passionate about giving children new words and the language to help them become skilful communicators. Children understand conversational cues and wait patiently for their turn to respond to what others are saying. They have superb foundations and make excellent progress in their speech.
- The childminder motivates the children to identify, manage and take appropriate risks for themselves. She is highly skilled at giving children knowledge of what presents a risk, and they explore how this can be minimised. For example, while out walking, children hear a car engine start and automatically stop. They assess where this is coming from and explore with the childminder if it is safe to continue on the path. Children learn to be resilient and build on their self-esteem. They develop strong foundations for identifying dangers and understanding how to keep themselves safe.
- The childminder places an emphasis on ensuring that she has the skills and training to give the children the best care. She seeks to enhance her learning and has highly targeted professional development to enhance her expert knowledge, as well as actively seeking out new ideas. In addition, she works collaboratively with external agencies and identifies training that can improve the outcomes for children and their families.
- Partnership with parents is extremely strong. The childminder values parents as significant when giving the children individualised care and learning. She explains that parents are fundamental to delivering high-quality care. She cherishes all families and their uniqueness and places the children at the heart of her practice. Strong relationships help children to feel wanted, safe and secure in the childminder's home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY253766
Local authority	Hampshire
Inspection number	10312110
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 April 2018

Information about this early years setting

The childminder registered in 2003. She lives in Tadley, Hampshire. She offers childcare all year round. The childminder works from Monday to Friday, from 7am to 6pm. The childminder holds a relevant childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how she organises the early years provision, including the aims and rationale for her early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Children spoke with the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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