

Childminder report

Inspection date:

13 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder is reflective. However, although she has highlighted areas for development, she has not undertaken training to ensure her knowledge is the most up to date regarding early years education and children's welfare. She has not ensured her first-aid training is current.
- The childminder demonstrates an understanding of how children develop. She knows what skills children need to learn and would work with parents to establish children's starting points. She describes how she would plan a curriculum to take into account children's interests and individual learning needs. The childminder describes how she would use tracking profiles to assess children's progress and plan for the next steps in their learning.
- The childminder shows how to promote children's health. She encourages children to manage their own hygiene through regular handwashing and provides opportunities for children to have outdoor play experiences to promote their physical development.
- The childminder understands how to promote positive behaviours. She ensures children show empathy towards their friends and are respectful of others. She knows how to help children to manage their behaviour and uses praise to reinforce good behaviours.
- The childminder understands the importance of involving parents in their children's learning. She would ensure regular updates were provided of children's progress and also share ideas to extend children's learning at home.
- The childminder recognises the importance of working with other professionals to support children who may have additional needs. She is aware of who to contact if she has concerns about children's development.
- Despite not undertaking recent safeguarding training, the childminder demonstrates a good awareness of safeguarding issues. She understands how to report any concerns regarding children's welfare. She ensures she risk assesses her premises and when on outings to ensure children's safety at all times.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain a current paediatric first-aid certificate	05/03/2024
ensure self-evaluation focuses sharply on the strengths and weaknesses of the setting, in order to identify the priorities for continuous professional development and highlight training needs.	05/03/2024

Setting details

Unique reference number	EY253655
Local authority	Leeds
Inspection number	10308139
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 March 2018

Information about this early years setting

The childminder registered in 2003. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for four-year-old children.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development and her intended curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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