

Childminder report

Inspection date:

6 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Through discussion, the childminder shows how she will maintain a safe environment for children. She reports how she will undertake regular risk assessments of the setting. She explains how she will keep children safe while on planned trips and visits outside of the setting.
- The childminder explains how she will manage children's behaviour through positive reinforcement. For example, she will talk to the children about their emotions and feelings and those of others. She will encourage and praise good behaviour and act as a role model to the children.
- The childminder explains how she will develop partnerships with parents. For example, through regular conversations about the children's progress and development at handovers. She describes how her settling-in procedure will ensure that she gathers lots of information about the child before they start.
- The childminder demonstrates a good knowledge of child development and how children learn. She explains how she will plan learning to help children to build upon what they already know and can do. She explains how she will support children to develop and strengthen new skills by revisiting activities and providing children with further challenges.
- The childminder explains how she will evaluate her service and involve parents in these evaluations. Part of her ongoing review of the service will include identifying areas for her own professional development.
- The childminder understands how to support children's physical development. For example, she will provide activities, such as dough play to strengthen children's small hand muscles. She will ensure that children have regular access to large open spaces and fresh air where they can raise their heart rates and develop their large muscles.
- The childminder explains how she will use her ongoing assessments of the children's progress to identify any developmental delays or special educational needs and/or disabilities. She knows how to refer to professionals to provide children with the support they need to make progress. She explains how she would involve parents in this process.
- The childminder explains how she will share information with relevant schools and develop partnerships with the other settings children attend. This will help children move to school with confidence and ensure they receive continuity of care when attending more than one setting.
- The childminder discusses how she will support children's language development. For example, through a range of daily activities, such as reading, conversations, singing and introducing new words. She explains how she will use the correct pronunciation and repeat words back to children to support them to develop a good vocabulary.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY253655
Local authority	Leeds
Inspection number	10338424
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 February 2024

Information about this early years setting

The childminder registered in 2003 and lives in Stanningley, Leeds. She operates all year round from 7.30am to 6.30pm, Monday to Wednesday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Clare Bligh

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed the childminder's intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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