

Childminder Report

Inspection date

8 February 2016

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continually reflects on her practice to ensure she offers high-quality care and exceptional learning experiences. She has a clear vision of future developments, which are focused on improving outcomes for children.
- Children experience highly stimulating and challenging activities that promote exceptional progress. They thoroughly enjoy playing with the wide range of learning experiences on offer and are extremely motivated, enthusiastic and excited to learn.
- The childminder knows the children and their families extremely well. She gathers detailed information from parents about what children already know and can do across all areas of development. She makes excellent use of this information to assess and meticulously plan for children's individual learning needs.
- Children demonstrate superb social skills and good manners. They show high levels of independence and self-confidence. For example, they peel fruits independently for their snacks and recycle any leftovers by placing them correctly in a waste bin.
- Children's health and safety is of paramount importance to the childminder. She maintains a very safe, clean and secure environment, and supports children closely in learning to keep safe and to develop healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already effective opportunities to learn that children have while outside to support them even further in developing various skills.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's and her assistants' suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection, and took account of the views of parents.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is clear about how to deal with any concerns about children's safety and welfare. She has robust employment procedures in place. The childminder closely monitors her assistants to ensure they keep their knowledge up to date and maintain the high quality performance to meet all children's needs. The childminder has a clear vision of her professional goals and high aspirations for children, leading to a committed and inspirational workforce. For example, she has achieved a degree since her last inspection. The childminder introduces parents to the early years curriculum when they start and explains how she implements it in her setting. The childminder closely monitors children's progress and regularly shares this with parents. Parents' comments are highly complimentary. They appreciate the childminder's hard work, the activities she provides and her ability to be flexible and meet their family needs.

Quality of teaching, learning and assessment is outstanding

The childminder interacts with children very effectively and expertly uses all opportunities to support their learning. She skilfully introduces new words to the babies during the day and knowledgeably talks about what they are doing to promote early communication skills. For example, children enjoy singing and role playing with puppets. The childminder routinely assesses children's progress and uses this information, along with children's own interests, to precisely plan learning experiences that focus on what children need to achieve next. The childminder introduces children to the world around them exceptionally well. For example, children enjoy looking after hens, find eggs that they lay, grow vegetables and eat them. The childminder has developed an extremely welcoming learning environment, and has ambitious plans to extend the outside provision further.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She speaks kindly and respectfully to everyone at all times. Children settle extremely well and promptly build strong bonds with her. The childminder always encourages positive actions. Children learn to respect others and behave well from a very young age. For example, children take turns and use polite language during the day, and show respect for the environment. The childminder pays high regard to promoting children's health. Children follow excellent hygiene routines and enjoy regular play outside. The childminder regularly takes children on outings where they can learn about their local community and the wider world.

Outcomes for children are outstanding

Children are extremely well prepared for school and any gaps identified at their starting points are closing rapidly. The childminder continually encourages children to make their own choices and lead their own exploration.

Setting details

Unique reference number	EY253555
Local authority	Brent
Inspection number	833070
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2003. She lives in Alperton, in the London Borough of Brent. The childminder operates flexible hours all year round. The childminder receives funding to provide free early education for children aged two, three and four years. She sometimes works with assistants. The childminder holds a relevant early years qualification at degree level.

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