

Childminder Report

Inspection date

9 May 2018

Previous inspection date

26 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder sets exceptionally high standards for her childcare and is uncompromising in her ambition to continue to improve her practice even further.
- Children flourish and make excellent progress. The childminder nurtures their natural curiosity and they participate in activities with immense enthusiasm. The childminder's exceptional planning precisely supports children's next developmental steps.
- The childminder supports parents exceptionally well in extending children's learning. For example, she creates packs of resources, such as books and specific information about reading, for parents to borrow and share with their children.
- The childminder meticulously monitors children's progress. She swiftly addresses any weaker areas or gaps in their learning. She now offers younger children even more opportunities that support their communication skills.
- The childminder makes excellent use of her qualification and of new knowledge gained from training. Her increased understanding of behaviour enables her to offer each child highly pertinent support that aids them in understanding and managing their behaviour.
- Children gain an excellent awareness of their community. They become involved in local activities and use many local facilities. For example, they enjoy using badminton courts, where they play a number of sports. This helps build their sense of belonging and ignites their interest in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue building on the already very good opportunities for younger children to use technology, and review the impact of this.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector viewed written feedback from parents and took account of their views.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder meticulously evaluates her work and notes even further improvements. She has recognised that she can offer younger children even more opportunities that support them in using technology. Arrangements for safeguarding are effective. The childminder maintains a comprehensive knowledge of this area. She has an excellent understanding of issues that could affect children's welfare, such as the risk of harm from extreme views and practices. The childminder works exceptionally well with other professionals. She shares detailed assessment records when children start school and offers children exciting activities that build on what they have been learning at school.

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of opportunities that support children in building on their knowledge. After visiting a local natural history museum, children researched the animals, noting their habitats and diets. They developed their excellent creative skills as they used dough to make model animals, going on to collect other resources to recreate the animal scenes from the museum. Children enjoy numerous opportunities that support the development of their mathematical knowledge. When playing with water, they relish the challenge of working out which container holds the most, noting that this is not always the tallest one. The childminder observes children and makes excellent decisions about when to interact. For example, children developed an intricate game with the ride-on toys. She then asked them about their play and added to their extensive vocabulary as she helped them introduce concepts, such as traffic jams, reversing and fuel.

Personal development, behaviour and welfare are outstanding

The childminder maintains excellent partnerships with parents and gathers a wealth of information from them about their children. Children build warm, secure bonds with the childminder and she considers their emotional well-being at all times. The childminder offers children many opportunities, such as looking at records of past activities. They eagerly remember what they have learned and note their progress. Children are very kind and caring towards one another. Older children spontaneously stop to hug younger ones gently or pass them their favourite toys. Children demonstrate excellent social skills and have highly positive attitudes. This aids them in quickly adapting to new challenges, such as starting school. Children develop excellent physical skills and learn about safety. For example, they use the small muscles in their hands as they use knives to cut fruit, readily explaining the need to sit down and keep the knife down near the plate.

Outcomes for children are outstanding

Children make exceptional progress and rapidly develop the skills that support them at school. They relish opportunities to solve problems and approach these eagerly and confidently, competently communicating their ideas and knowledge. For example, children playing outside note that the sun has come out and explain that they can see different shadows. They explore further and note that the static shadows are made by the buildings and the mobile ones are made by their own bodies.

Setting details

Unique reference number	EY253481
Local authority	Bedford Borough
Inspection number	1091633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	26 February 2015
Telephone number	

The childminder registered in 2003 and lives in Elstow. She operates all year round from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. She also provides occasional overnight care. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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