

Childminder Report

Inspection date

8 May 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and secure in the welcoming and safe environment.
- The childminder's secure understanding of how children learn and of each child's progress enables her to provide activities that interest and challenge them. They all make good progress from their starting points.
- The childminder gives children time and opportunities to explore and experiment with activities and a range of materials and techniques.
- Children benefit from attending groups where they develop their physical skills. These include music and dance activities.
- The childminder makes full use of local facilities. This helps children learn about their environment, culture and society.
- Effective links with other settings and agencies make sure that they are all able to meet children's needs and provide consistent care and learning experiences.
- The childminder's consistent and patient behaviour management techniques encourage children to learn to share and be considerate of others.

It is not yet outstanding because:

- Plans to encourage children to identify, recognise and express their feelings are in their infancy.
- The childminder has not fully implemented her plans to further enhance the good provision for children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities to enable children to identify, recognise and express their feelings
- extend the range of activities and experiences for children who like to learn and play outside.

Inspection activities

- The inspector viewed the childminder's home, including the garden, and equipment.
- The inspector talked with the childminder and children at appropriate times.
- The inspector observed interactions between the childminder and children.
- The inspector sampled childminding documents, including planning and children's progress records.
- The inspector took account of parental feedback provided in children's records and via email.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

To drive improvement, the childminder reflects on and develops her practice. She actively extends her knowledge. For example, recent training resulted in her increased awareness of and confidence in delivering mathematics to the children through activities and play, and in improvements for her planning for individuals. The childminder monitors children's development effectively, so children make good progress. Safeguarding is effective. The childminder updates her knowledge regularly. She has a secure understanding of the procedure to follow to safeguard children's welfare.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's levels of development and plans for the next steps in their learning well. She adapts resources to meet the children's needs. For example, children learn to recognise building blocks labelled with their names, and using smaller building blocks labelled with relevant letters, they are able to recreate these names. The childminder supports children's developing coordination and physical skills. She provides opportunities for young children to pull themselves up to standing and supports them as they walk across the garden. Babies delight in standing up at the water tray and feeling the effect as they slap the water and it splashes their faces. The childminder encourages children as they begin to handle scissors, such as holding the material taut and giving them clear directions.

Personal development, behaviour and welfare are good

Children are relaxed and safe in their familiar routines. They are aware of where resources are stored, and confidently select and explore toys. Children learn to share resources and play together cooperatively. The childminder helps children understand how their behaviour impacts on others, and to be aware of and value people's differences. The childminder ensures that children have continuity and stability by sharing information with parents, other care providers and schools. Children feel secure and move between settings and on to the next stage in their learning with confidence.

Outcomes for children are good

Children develop the skills they need for their future learning. They are confident and keen learners. Older children use a wide vocabulary and confidently talk to adults, explaining their needs and thoughts. Children develop good mathematical skills and count accurately. They have a very good understanding of how to behave. For example, older children suggest that they tidy up in readiness for another activity and all children help with this.

Setting details

Unique reference number	EY253362
Local authority	Cornwall
Inspection number	1091632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 March 2015
Telephone number	

The childminder registered in 2002 and lives in the Boslowick area of Falmouth, Cornwall. She provides care from 7.30am until 6pm Monday to Thursday, and from 7.30am until 3pm on Friday, throughout the year.

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