

Childminder report

Inspection date: 11 February 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy and confident, and they flourish in the childminder's care. The experienced childminder works in excellent partnership with her co-childminder. Together they provide a welcoming and highly stimulating setting. The childminder has high expectations for every child. Teaching is at a consistently high standard. Children show great enjoyment and high levels of involvement as they take part in the wide variety of enjoyable activities on offer. They concentrate intently for long periods and persevere with challenging activities. For example, children work collaboratively together to successfully build a long train track. They enthusiastically help each other to find the correct pieces to add extra curves and bridges. Older children help their younger friends to work out how best to connect more carriages together. Children show they understand the force of magnets. The childminder skilfully questions children to test out their knowledge and understanding of what a real engine does and how to compare the length of their trains. Children show they can confidently count to 10 and beyond.

Children's behaviour is exemplary. Children have a secure understanding of sharing and taking turns. For example, they ask if they may play with a toy and wait for the other child to agree before they take it. The childminder consistently offers children praise for their kindness. Children react with natural care and concern for each other.

What does the early years setting do well and what does it need to do better?

- The childminder continuously evaluates the provision with her co-childminder. They observe and appraise each other and devise accurate action plans to further develop the provision. They use feedback from parents to make improvements to their curriculum.
- The childminder is passionate about their outdoor curriculum. She has made extensive changes to her garden. As a result, children have easy access to explore the environment and use their imagination. For example, children thoroughly enjoy role play in the large playhouse. The childminder skilfully uses the children's interest following a recent visit to a fire station to support them to act out their own firefighting scenario.
- The childminder monitors and tracks children's progress exceptionally well. This enables her to identify any gaps quickly and provide excellent support to help children catch up rapidly and often exceed their learning expectations.
- Children have superb opportunities to learn about their community. They take part in charity fundraising events, help to pick up litter from the beach, and take their empty crisp packets to a fire station as part of a national recycling scheme.
- The childminder makes excellent use of a field she rents to support children's development of healthy and active lifestyles. She plans exciting experiences that

offer children opportunities for physical activity, freedom and movement, and promote a sense of well-being. For example, children thoroughly enjoy building a challenging assault course with planks of wood and tyres. They learn how to assess and take risks safely.

- Children listen attentively to stories. They show an understanding of what will happen next and are keen to repeat the names of the animals in the story. They enthusiastically stick a magnetic animal shape on to each page as the childminder describes the different habitats. Older children sensitively help younger ones to know which animal to choose. Children show they can identify and describe a range of wild animals such as hippopotamus, leopard and gazelle.
- Parents are extremely complimentary about the childminder. They value highly the interesting opportunities she provides for children, such as visits to parks and indoor soft-play places. Parents benefit from the online information-sharing system. They read about their children's development and find out how to support learning further at home.
- The childminder uses additional funding extremely thoughtfully to help children access learning opportunities that they might not otherwise experience. For example, she has a wide range of large transport toys, tricycles and bicycles to help children develop their physical skills and confidence.
- The childminder has excellent links with other settings attended by the children. She meets regularly to share information about each child's level of development. This helps to provide consistency to meet children's individual needs and emotional well-being.
- Children are exceptionally well prepared for their next stage in learning and eventual move to school. For example, they are confident to talk about their thoughts and ideas. Children recognise letters in their name and listen attentively to the childminder's questions and instructions. They can put on their coats and shoes with minimal assistance.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of child protection procedures. She attends regular safeguarding training to keep her knowledge refreshed. She is alert to possible indicators that may mean a child is at risk of harm and has comprehensive procedures in place to ensure that prompt and effective action is taken. The childminder is vigilant in ensuring that her premises are safe for children. For example, she provides a dedicated area in the garden for her dog to use. She ensures that risk assessments are appropriate, based on the ages and needs of children attending.

Setting details

Unique reference number	EY252949
Local authority	Cornwall
Inspection number	10118743
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 7
Total number of places	12
Number of children on roll	11
Date of previous inspection	10 November 2015

Information about this early years setting

The childminder registered in 2003. She lives in the village of Roche, in Cornwall. The childminder has a relevant childcare qualification at level 5 and she works with another childminder. She receives funding for early education for children aged two, three and four years. The childminder operate from Monday to Friday throughout the year.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- The inspector completed a learning walk with the childminder, to discuss how she plans and provides activities to support individual children's learning.
- The inspector considered the written feedback from parents about their views and experiences.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector spoke to the childminder about the leadership and management of her provision.
- The inspector looked at relevant documentation including the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector spoke to children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020