

Childminder Report

Inspection date

10 November 2015

Previous inspection date

1 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder develops very strong relationships with parents, working closely with them to meet their children's needs and provide highly consistent care and learning experiences.
- The frequent and very accurate observation and development records enable the childminder to track children's progress closely.
- All children make exceptionally strong progress. The childminder and her assistant plan and provide well-focused, interesting and challenging activities that very successfully engage children's interest and promote their learning extremely well.
- Both the childminder and her assistant work continuously to improve their provision. They quickly put new learning following training into practice, for example by extending opportunities for children to develop and practise their writing skills.
- The childminder and her assistant build very warm and caring relationships with the children and celebrate their successes. Children have strong independence and show great pride in their achievements.
- The childminder and her assistant make excellent use of resources and discussions to teach children about difference and diversity.
- Highly effective partnerships with other professionals and settings children attend help the childminder very well to ensure that children receive consistent experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for less confident children to talk and express themselves more.

Inspection activities

- The inspector took account of the views of parents recorded in the childminder's feedback records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities in the childminder's home and garden.
- The inspector held discussions with the childminder and her assistant.
- The inspector checked documents relating to the suitability and qualifications of the childminder, her family and her assistant. She also checked documentation of the welfare and learning requirements.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very knowledgeable about the Early Years Foundation Stage. She keeps well informed about changes to requirements and uses her training very effectively to update and develop her policies and procedures. Safeguarding is effective. The childminder's safeguarding policy is extremely comprehensive. The childminder and her assistant ensure that they maintain a secure understanding of safeguarding through training. The childminder carefully monitors her assistant's practice and is very supportive of her continuing personal development. She very successfully monitors the children's progress and her educational programme. The childminder constantly reflects on and strives to deliver and improve on her very high quality provision.

Quality of teaching, learning and assessment is outstanding

The childminder and assistant know the children extremely well and use their knowledge very effectively to plan highly challenging activities that children enjoy. Although they promote children's development extremely well, less confident children do not always receive the support to share their views during some group activities. The childminder and her assistant very successfully encourage young children to dress themselves. They use daily activities to develop children's mathematical knowledge, such as counting the plates they need at snack time. Making fruit kebabs, children develop dexterity and learn to use tools safely. The childminder and her assistant make excellent use of activities to promote children's listening, thinking and speaking skills. The assistant skilfully extends an activity by asking children to identify everyday sounds, with no visual clues. The childminder's extremely strong partnership with parents ensures that they have an accurate awareness of children's progress. The childminder is alert for gaps in children's learning and works very well with parents and other professionals to help overcome them.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant give children excellent individual attention. Children are very confident and secure in the childminder's care. They behave very well and happily help to tidy toys away. The childminder encourages children to eat healthily, praising and rewarding them when they try new foods. There are highly effective links with a local school that very effectively help the childminder to prepare children for their move into formal education. The childminder and her assistant protect children's health very well and teach them about the importance effective hygiene practices.

Outcomes for children are outstanding

All children make very good progress from their starting points. Children find letters in their own names and enjoy counting and using numbers. They show persistence and determination. These skills prepare children extremely well for future learning in school.

Setting details

Unique reference number	EY252949
Local authority	Cornwall
Inspection number	826538
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	1 December 2009
Telephone number	

The childminder registered in 2003. She lives in the village of Roche, in Cornwall. She receives funding for early education for children aged two, three, and four years. She works with an assistant who has a BA degree relating to children and young people. The childminding service is open from Monday to Friday throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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