

Childminder Report

Inspection date

9 May 2016

Previous inspection date

6 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good knowledge and understanding of how children learn and develop. Teaching is effective and children make good progress and develop the skills they need for future learning.
- The childminder demonstrates great enthusiasm and enjoyment when interacting and playing with children. This has a very positive effect on children's motivation and attitude towards learning.
- Children are happy, confident individuals who build good relationships with the childminder and her family. They settle in quickly because routines and procedures are carefully considered to support children's emotional well-being.
- The childminder is a good role model for children and manages their behaviour positively. She teaches them to be respectful, polite, kind and helpful.
- The childminder continually reflects on her practice and asks for feedback from families and children who attend. This helps her to consistently meet their needs and drive improvement. Parents comment that they are very happy with the care provided for their children by the childminder.
- The childminder has developed good partnerships with other settings and schools that children attend. This effectively promotes continuity of care and learning for children.

It is not yet outstanding because:

- The childminder does not always make the most of outdoor learning experiences, in order to accelerate the progress of children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance outdoor learning experiences to fully support children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder and discussed the children's progress and achievements.
- The inspector viewed the children's development records.
- The inspector reviewed evidence of the childminder's qualifications, the suitability of the childminder and her family, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents from their written testimonials and responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of possible signs of abuse or neglect and how to report child protection concerns. She childminder regularly meets with other childminders to share information and ideas, and extend her knowledge and skills. The childminder attends cluster workshops and relevant training to keep up to date with changes in legislation and improve the quality of her teaching practice. She effectively tracks children's progress to ensure any gaps in children's learning are identified and swiftly closed.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She gets to know children well through regular observations and accurate assessments of what they can do. The childminder uses this information to plan activities that are matched to children's individual needs and interests. She provides children with good levels of challenge, enabling them to achieve their next steps in learning well. Children enjoy being creative. They have fun making and then posting a birthday card to the Queen. They enjoy looking at books for pleasure. They count and weigh items and explore size and shapes to develop their mathematical skills. Children have started learning to care for living things as they observe the chickens and collect eggs. The childminder updates parents on their children's progress regularly. She encourages them to contribute details about their child's special achievements at home to their development records. Newsletters are distributed and social events are organised to involve parents in their children's activities.

Personal development, behaviour and welfare are good

The childminder warmly welcomes children and their families into her home. She is kind, sensitive and understands and celebrates each child's uniqueness. Plenty of hugs and cuddles are offered to reassure children and high praise is given to recognise effort and achievements. This helps to build children's feelings of self-worth and well-being. The childminder provides a tailored and flexible service when children first start in the setting. Parents are encouraged to provide detailed information about children's needs to promote continuity of care. The childminder effectively contributes to promoting children's good health and well-being. She encourages children to eat a healthy diet and they have good opportunities for physical exercise in the fresh air. The childminder closely supervises children and reminds them about safety rules when they become a little over exuberant. This minimises accidents and helps children learn to keep themselves safe.

Outcomes for children are good

Children are confident and independent learners who are keen to engage in a range of activities. They are working comfortably within the range of development typical for their age. Children concentrate and play collaboratively, negotiating turn taking with their friends. They develop an appreciation of the similarities and differences between themselves and others, learning tolerance and respect. Children are well prepared for the next stage in their learning, and in readiness for starting school.

Setting details

Unique reference number	EY252764
Local authority	Essex
Inspection number	860368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 January 2012
Telephone number	

The childminder was registered in 2003 and lives in Tiptree, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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