

Childminder report

Inspection date:

11 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the homely setting by the fun and nurturing childminder. They confidently get involved in one of the many activities on offer in the well-resourced setting. Children show they feel safe and secure as they go to the childminder for hugs and openly talk about their day.

The childminder plans a range of activities to help children practise their fine-motor skills. For instance, children push beads onto trays to create pictures and weave bands to make bracelets. They show an interest in the wide range of art and craft activities on offer. The childminder gives children choice in what they would like to do by providing different zones to suit the needs of the children. For example, children can relax in the quiet area, be active outside playing football and other games, or they can use their imagination as they play with a wide variety of toys in the playroom.

Children behave well. They respect the rules and boundaries the childminder instils. She uses gentle reminders and explanations to support children to follow rules. The childminder is a positive role model. She offers lots of praise and encouragement to children, who show pride in what they do. The childminder celebrates their achievement and displays their artwork.]

What does the early years setting do well and what does it need to do better?

- The childminder understands the importance of keeping children safe. She has suitable premises to care for children. She knows to carry out regular risk assessments of her home, garden and outings to help to minimise risks to children. The childminder carries out regular fire alarm testing and fire evacuation practises.
- The childminder offers settling-in sessions and uses a buddy system to help children settle when they first join. She gets to know the children quickly. This helps children to feel settled and secure when attending. She knows children's likes and dislikes and uses these well to plan activities that they will enjoy. Children show positive attitudes and are keen to be at the childminder's.
- The childminder supports children's personal development well by talking about the setting rules. Children often discuss what rules they would like, such as being kind to each other and sharing resources. Children are involved in setting the rules and design their own posters to share these values.
- Children develop a awareness of how to keep themselves safe. The childminder involves them in activities, such as preparing meals, arranging equipment and tidying away. She helps children identify possible risks, such as the need to hold a knife safely when they chop up vegetables. Children develop good hygiene

habits and independently remember to wash their hands before eating.

- The childminder provides healthy home-cooked meals for children. They have opportunities to develop independence. They help themselves to their food, pour their own drinks and clear away the plates and cups after they have eaten. Teatime is sociable and children chat to each other and the childminder. They talk about the day they have had at school and what they are going to do after eating.
- Parent partnership is strong. Parents say they feel their children are happy and safe in the childminder's care. They state that, 'It feels like a second home' and appreciate the childminder's support and advice on subjects, such as healthy eating and behaviour. Parents express how much their children enjoy attending the childminder's and eagerly tell them about the activities they have enjoyed.
- The childminder works well with the children's schools. She collects information from teachers and shares this with parents, ensuring consistency of care. She also liaises with teachers, so that she can effectively support children to complete homework and help older children practise for their national tests.
- The childminder is enthusiastic and demonstrates a genuine enjoyment of her work. She completes mandatory training, such as paediatric first aid and safeguarding. She regularly listens to webinars, which help to keep her knowledge up to date. However, she does not always evaluate her own practice to see where further training would be beneficial.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of signs that children may be at risk of abuse or neglect. She understands how to record and report her concerns. She knows the relevant agencies to inform to make sure that the correct and timely action is taken. She has good understanding of wider safeguarding concerns, such as protecting children from extreme views and county lines. She is vigilant and ensures that children play in a safe and secure environment, indoors and outdoors. She helps children to be aware of their own well-being and explains, for instance, how to play safely on the internet.

Setting details

Unique reference number	EY252340
Local authority	North Northamptonshire
Inspection number	10288873
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	18
Number of children on roll	39
Date of previous inspection	3 November 2017

Information about this early years setting

The childminder registered in 2003 and lives in Desborough, Northamptonshire. She operates Monday to Friday, 7.30am until 9am and 3pm until 6pm during term time, and 7am until 6pm during school holidays. She does not open on bank holidays and when on family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Charmaine Cayton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023