

Childminder Report

Inspection date

15 March 2016

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her precise observations to skilfully assess children's skills and to identify their next stages for development. She closely monitors children's achievements; children make rapid and outstanding progress.
- The childminder works very closely with parents. They share comprehensive information about their young children's care and learning. The childminder involves parents to help them extend their children's learning at home. Together, they provide an extremely consistent approach for each child's learning.
- The childminder has highly successful procedures to evaluate her practice. She sets herself targets to ensure consistently high quality. She welcomes the views of parents, children and other professionals to secure ongoing improvements that benefit children.
- The childminder promotes children's emotional well-being exceptionally well. Children form very positive relationships and strong emotional bonds with the childminder. They feel safe and secure and move around with confidence in the highly stimulating environment.
- The childminder helps very young children learn exceptional mathematical skills for their age. They learn about weight and size and confidently count pasta as they push the pieces through a colander.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more learning opportunities for children to gain a deeper understanding of the natural world around them.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed the childminder's exceptional interactions with children.
- The inspector spoke to the childminder to review her understanding of the requirements of the Early Years Foundation Stage.
- The inspector spoke to parents and read references to gather and consider their views about the setting.
- The inspector sampled documentation, including the childminder's policies and procedures.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children's welfare. She completes robust risk assessments to ensure children's safety. The childminder regularly updates her outstanding knowledge of safeguarding and current legislation through training and research. She is highly reflective and has identified that she does not fully help children to discover and talk about things in the natural world. The childminder identifies training to strengthen her excellent teaching skills. For example, recent training has strengthened her planning to extend learning for the young children she cares for.

Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well. She has very high expectations for what they can achieve and plans a wide range of interesting activities to challenge children's abilities. For example, she teaches toddlers how to balance pasta on the scales to measure and compare its weight. The childminder encourages children to have a love of books. For example, she has specifically created a cosy story den where young children enjoy reading. She extends their interest in the illustrations, for example, helping them to find a lemon in the fruit bowl to match the picture in the book.

Personal development, behaviour and welfare are outstanding

The childminder builds very close relationships with parents and children. She finds out what children can do when they first start and plans meticulously to help them settle in very quickly. The childminder is highly responsive and sensitive to children's care needs. She is an excellent role model. The childminder praises children for their achievements and encourages their exemplary behaviour. She teaches children to be highly independent. For example, a two-year-old child poured some water for a drink, spilling a little, and used a cloth to wipe it up. Children are very enthusiastic when it is time to tidy up and competently use a dustpan and brush. The childminder arranges exciting activities to help children learn about healthy foods and other people's cultures and traditions. For example, they enthusiastically cooked a stir-fry and ate it with chopsticks.

Outcomes for children are outstanding

Children learn to count, match colours and recognise shapes extremely well. They confidently practise early writing skills; they learn to hold pencils and make marks proudly. Children recognise the letters and the sounds they make in their name. From a very young age, they put letters in order to spell their names. Children develop excellent social skills; they often visit playgroups where they learn to cooperate and develop friendships. Children develop exceptional skills that prepare them well for future learning.

Setting details

Unique reference number	EY252133
Local authority	Lambeth
Inspection number	847066
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2003. She lives in Vauxhall Cross, in the London Borough of Lambeth. The childminder operates her service between Monday and Friday, 8am to 6pm, for 48 weeks a year. She holds a National Vocational Qualification at level 3 in childcare and children's learning and development.

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