

# Childminder report

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 17 December 2018  |
| Previous inspection date | 28 September 2017 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires improvement | 3        |
| Effectiveness of leadership and management                    |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has taken positive steps to raise the standard of care and learning she provides. She evaluates her practice well and seeks feedback from parents and children. She uses professional development opportunities to extend her skills. She conducts independent research and reads widely to build on her knowledge successfully.
- The childminder has a good understanding of how children learn. She uses her observations and assessments well to inform her planning. She takes into account children's interests and abilities to ensure the curriculum targets their individual needs and improves outcomes.
- The childminder gathers detailed information from parents to gain a good understanding of what children already know and can do when they start in the setting. Settling-in arrangements take into account their individual needs. Children demonstrate they feel safe and secure from the start.
- The childminder gives children a wide range of experiences that promote understanding of people, families and communities beyond their own. She teaches children well to be tolerant, kind and to respect other people.
- On occasions, the childminder is not perceptive to children's emerging lines of enquiry during play. This means she does not always capture their curiosity and encourage them to investigate further, so that they continually build on what they already know.
- At times, the childminder does not encourage the youngest children to use all of their senses to explore suitable media and materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- capture children's emerging lines of enquiry during their play and support them to investigate fully to enhance what they already know and can do further
- provide a broader range of opportunities for the youngest children to explore media and materials using all of their senses.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs that indicate a child might be at risk from harm and current child protection issues. She knows the procedures to follow if she has a concern about a child's welfare. All required records are maintained and held securely. The childminder demonstrates a strong commitment to her future professional development. She accesses a wide range of training and shares good practice with other childminders. For example, she has developed her knowledge of the procedures to follow if children need additional help to support their development. The childminder evaluates her practice well to identify areas for improvement. She seeks the views of parents and children. They give high praise and are very happy with her care. The childminder has effective arrangements in place for sharing information with other settings children attend. This helps to support continuity for children.

### Quality of teaching, learning and assessment is good

The childminder provides a bright, welcoming environment. It is well organised with a wide range of resources for children to choose from. The childminder frequently shares information about children's development with parents. She completes accurate assessments of children's progress and uses these effectively to identify their next steps in learning. The childminder promotes children's communication and language skills highly successfully through purposeful interactions. She describes what children are doing during their play, such as 'rolling the ball'. She says simple words and encourages children to repeat them. The childminder introduces new words to help children understand what they are experiencing, such as 'wobble', and 'squishy'. The childminder promotes children's early understanding of technology well. They enjoy using toys that have knobs, dials and cogs. Their expressions show wonder as they make toys light up and play music.

### Personal development, behaviour and welfare are good

The childminder provides children with outdoor play activities where they use larger equipment to climb and balance. This helps them to develop their physical skills and to learn how to play safely. Children attend play groups where they have opportunities to develop their social skills and build relationships with other children. The childminder gives lots of praise and encouragement to promote children's confidence and self-esteem, such as cheering and clapping when they try to walk independently. Children respond well, smiling and laughing. The childminder promotes children's independence in personal care routines and teaches them why good hygiene is important.

### Outcomes for children are good

Children make good progress given their starting points. They become independent, keen learners and attain a wide range of skills ready for the move to school. Children are settled and confident around visitors. They develop empathy and care. For example, during role-play they cuddle the baby dolls to comfort them and give them their dummy when they want to go to sleep. Children learn that baby dolls need their cot and blankets to sleep, which helps them to begin to make connections to their first-hand experiences.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY252086                                                                          |
| <b>Local authority</b>             | Doncaster                                                                         |
| <b>Inspection number</b>           | 10084751                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 0 - 12                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 13                                                                                |
| <b>Date of previous inspection</b> | 28 September 2017                                                                 |

The childminder registered in 2003 and lives in Doncaster. The childminder holds an appropriate childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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