

Childminder report

Inspection date	11 December 2018
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder focuses well on supporting children's emotional needs. She has provided very sensitive support for children and their families during times of bereavement. The childminder is calm and nurturing in her interactions with children. Children demonstrate they are very happy and settled in her care.
- The childminder gets to know children very well. She regularly encourages parents to contribute information about their children's time spent at home. She uses her accurate assessment and ongoing observations to identify what children need to learn next.
- All children make good progress relative to their starting points.
- The childminder takes children on outings each day into the local community. They enjoy opportunities to develop their physical skills at local parks. Children socialise with larger groups of children on play dates with other childminders and at the playgroups they attend.
- The childminder has established a close network with other local childminders. She uses this network to help her reflect well on aspects of her service and make improvements.
- Although the childminder generally models language use well, she does not make the most of opportunities to further help children use their developing language skills and make the best progress they can in their speaking.
- The childminder has not pursued her own professional development to the fullest extent to extend her knowledge and skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching even more sharply on helping children to further develop their speaking skills
- target professional development opportunities to enhance teaching skills and knowledge about how children learn to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends training to support her safeguarding practice. She is very alert to any signs that may indicate a child protection concern. She keeps detailed records to help protect children's welfare. For example, she records information about injuries sustained by children during accidents in their home. She knows the appropriate reporting procedures to take in the event of any child protection concern. The childminder seeks the views of children and parents in her self-evaluation. Parents are extremely complimentary about the service she provides for their children. The childminder keeps them very well informed about their children's learning and care.

Quality of teaching, learning and assessment is good

The childminder effectively monitors children's progress to help ensure any gaps in their development close. She provides a range of resources that she sets out each day to help children achieve the next steps in their learning and follow their interest. For example, children who have recently become interested in small world play at home benefit from opportunities to develop this interest in the setting. The childminder is attentive and provides commentary on children's play. She readily joins in their games. She demonstrates the use of toys, such as battery powered toys. This helps younger children to engage well in their play.

Personal development, behaviour and welfare are good

The childminder respectfully meets children's personal care needs. For example, she encourages children to participate well in nappy changing routines. Children learn to follow her consistent expectations. For example, younger children learn they must sit while they drink from a cup. Children demonstrate they feel safe and secure in her care. The childminder encourages children to take on small responsibilities, such as tidying up, that contribute to their emerging independence and confidence. Robust risk assessments effectively consider individual children's needs. For example, during outings she increases her vigilance around children who may not understand they need to stay nearby. This helps keep children safe.

Outcomes for children are good

Children enjoy sitting on the childminder's lap and listening to stories, this helps develop early literacy skills. Children enjoy learning how to play with technology toys, making sounds work. Children develop their physical skills well. They learn to climb and to use forks. Older children who graduate on to school learn to read and write their names and gain secure mathematical skills. All children gain the skills to support them in the next stage of their learning, including the eventual move on to school.

Setting details

Unique reference number	EY251951
Local authority	Northamptonshire
Inspection number	10071103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	26 June 2015

The childminder registered in 2003 and lives in East Hunsbury, Northamptonshire. She operates all year round from 8am to 5.30pm. The childminder holds a childcare qualification at level 3.

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