

Childminder report

Inspection date	30 April 2019
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a vast array of exciting and stimulating activities to participate in. She ensures that children's interests are harnessed, and their development is challenged to support progress.
- Children behave extremely well. They are considerate of each other, take turns and check that their friends are happy. Children discuss ideas together and recognise each other's efforts. The childminder offers continuous praise and acknowledgement to support their self-esteem and emotional well-being.
- The childminder has established secure relationships with parents. She places great emphasis on working together. The childminder encourages discussions about children's learning, successes and areas for extra support.
- Observations and assessments are robust and show how children have progressed in their learning. The childminder identifies next steps for children's learning and any development areas are quickly supported. She works in partnership with other early years providers to ensure consistency of learning and care.
- The childminder helps children to learn about the world in which they live. Children develop a natural respect for their environment and living things.
- The childminder provides children with activities and resources to support their understanding of diversity and equality.
- Self-evaluation does not include the views of parents to help drive quality to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents in the self-evaluation process, to help raise quality to the highest level.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact they have on children's development.
- The inspector had a tour of the premises and checked evidence of suitability for all adults living in the home.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She took account of the written views of parents.
- The inspector sampled a range of documentation the childminder uses, including policies, procedures and children's learning records.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The childminder has kept her knowledge and understanding of childcare related issues up to date. She has attended regular training sessions and carries out research to support the development of her practice. This has enabled her to implement changes with confidence and to support her vision of providing a first-rate service. Safeguarding is effective. The childminder has good knowledge of child protection issues, including the signs, symptoms and indicators to be vigilant about. She understands the local procedures to follow should there be a concern about a child in her care. The childminder shares her procedures for safeguarding with parents to ensure that they are fully informed of her responsibilities.

Quality of teaching, learning and assessment is good

The childminder plans activities around children's interests and follows their changing desires. She supports their imaginations through the use of carefully chosen resources that allow children to extend their creativity. For example, children become 'dragon hunters' while playing with toy castles. Children hide toy eggs in the castle grounds for the dragons to protect. The childminder uses the changing seasons and world events to promote language and mathematics. Children count coloured wooden eggs and discuss textures. The childminder supports their counting skills by giving them simple calculations to complete, such as 'one more' or 'two less'. Outdoor play offers opportunities for children to make marks and problem solve. They enjoy playing in water to look at movement and water flow. Children eagerly look for items in the garden to explore the properties of 'floating' and 'sinking' with the childminder.

Personal development, behaviour and welfare are outstanding

Children are exceptionally polite and courteous. The childminder has high expectations for children and leads by example. She is calm and consistent in her approach. Children delight in planting and growing flowers, vegetables and fruits outdoors. They excitedly discuss the pumpkins they are growing and recall how they planted the seeds following a carving activity the previous year. The childminder discusses the height and speed of growth of the sunflower seeds they had recently planted. Children learn about the life cycle of animals and eagerly wait in anticipation for the hatching of their ducklings and check on their progress daily. Children are exceptionally secure in their environment and show a great sense of belonging. Health routines are exemplary. Children confidently tend to their own needs and understand hygiene routines. The childminder helps to raise children's self-esteem to a very high level. She offers continuous praise and encouragement to children. Small tasks given to children support their understanding of responsibility.

Outcomes for children are good

Children are tremendously well prepared for the next stages in their learning and eventual move to school. They show an eagerness to learn and to develop new skills. Children have an air of confidence and have wonderful independence skills. They relish activities in which they can investigate, explore and release their creative flair. Children are confident communicators and convey their needs with certainty.

Setting details

Unique reference number	EY251218
Local authority	Tameside
Inspection number	10072089
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 October 2015

The childminder registered in 2003 and lives in Tameside, Greater Manchester. She operates from Monday to Friday all year round. During term time, she provides care from 7.30am to 9am and 3pm to 6pm on Monday, Wednesday, Thursday and Friday, and from 7.30am to 9am and 12.30pm to 6pm on Tuesday. During school holidays, she provides care from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

